

# DEPARTMENT OF CONSERVATION

# KKV760 Master Thesis in Conservation with Specialization in Conservation of Cultural Heritage Objects, 60 credits

Examensarbete för masterexamen i kulturvård med inriktning mot konservering, 60 högskolepoäng Second Cycle

# Confirmation

This course syllabus was confirmed by Department of Conservation on 2022-05-18 and was last revised on 2023-10-18 to be valid from 2024-01-15, spring semester of 2024.

*Field of education:* Fine Arts 50% and Design 50% *Department:* Department of Conservation

### Position in the educational system

The course can be part of the following programme: 1) Conservation with Specialisation in Conservation of Cultural Heritage Objects, Master's Program (N2KVP)

# Main field of studies

Conservation with Specialization in Conservation of Cultural Heritage

#### Specialization

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

# **Entry requirements**

Objects

To be eligible for the course, students must complete 52.5 HEC, including all mandatory courses in accordance with the program syllabus.

#### Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- demonstrate in-depth knowledge of current research, ideas and methods in the field of study
- define and interpret complex processes in conservation
- explain how own research findings relate to the development of the general field of conservation

## Competence and skills

- independently, and/or in research team, identify and formulate research questions in the chosen area,
- plan, design and implement qualified research project using appropriate methods and following given time frames,
- analyse outcomes of research taking into consideration scientific, social, environmental and ethical issues
- present and defend study findings in an open seminar

### Judgement and approach

- identify and explain limitations and delimitations of the research project
- review previous research within the specific study area, and relate research questions to the general field of conservation
- discuss the research project in relation to current debates about sustainability

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

#### **Course content**

The degree thesis provides an opportunity for the student to carry out an in-depth study on an area of interest in conservation of cultural heritage and apply knowledge and skills acquired during the master's program. The course is based on independent work and the student should define and carry out a scientific study within the area of specialization. The thesis work can also be part of a bigger research project. The thesis work starts with a project plan, demonstrating theoretical and methodological knowledge of the subject, and ends with an examination seminar and the submission of an approved thesis by the examiner. Additionally, the student must peer review at least one thesis at examination seminars.

#### Form of teaching

The course is carried out individually with qualified supervision.

Language of instruction: Swedish and English

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Students have the right to write in English or Swedish however the presentation at the examination seminars should be in English.

## Assessment

The course is assessed through:

Assignment 1: Literature review, and study plan (17HEC) Assignment 2: Oral presentation (1.5HEC) Assignment 3: Submission and completion of written thesis (40HEC) Assignment 4: Opposition (1.5HEC)

Students who failed the same examination twice are entitled to change examiner, if it is possible. The request for changing examiners must be made in writing to the course responsible at the Department of Conservation.

A student who does not meet the requirements for the grade Pass (G), but the assessment was close to the limit for a pass, can be given the opportunity to complete the grade within given time.

If a student received a recommendation from the University of Gothenburg for special pedagogical support, the examiner may, in case it is compatible with the course objectives and provided that unreasonable resources are not required, decide to give the student an adapted examination or alternative examination form.

In the event that a course has been discontinued or undergone major changes, the student must normally be guaranteed access to at least three examination opportunities (including regular examination opportunities) for a period of at least one year based on the course's previous structure.

#### Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Assignment 1, literature review and study plan (U-G) Assignment 2, Oral presentation (U-G) Assignment 3, Opposition (U-G) Assignment 4, Written thesis (U-VG)

To pass the course (G): the grade Pass (G) must be achieved in Assignment 1, 2 and 3. To pass the course with distinction (VG:) the grade Pass with Distinction (VG) must be

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achieved on Assignment 1, Written thesis, and the grade Pass (G) in Assignment 2 and 3.

#### **Course evaluation**

The results of the course evaluation and suggestions for any changes in the course structure are archived and must be available at the department within a reasonable time after completion of the course and must be communicated to the students who have followed the course and to future students the next time the course is given.

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