



## DEPARTMENT OF CONSERVATION

### **KKV722 Specialisation: Conservation of Textiles 2, 15 credits**

Specialisering: Konservering av textil 2, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Conservation on 2023-02-15 and was last revised on 2023-08-18 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Fine Arts 50% and Design 50%

*Department:* Department of Conservation

#### **Position in the educational system**

The course can be part of the following programme: Conservation with Specialization in Conservation of Cultural Heritage Objects, Master's Program (N2KVP)

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#### *Main field of studies*

Conservation with Specialization in Conservation of Cultural Heritage Objects

#### *Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

A bachelor degree in Conservation with Specialization in Conservation of Cultural Heritage Objects or a similar relevant degree, and the course KKV721 Specialization: Conservation of Textiles 1.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- evaluate different conservation options and create project outlines
- outline different treatments, methods of analysis and their application for the conservation and carry out conservation treatments on different types of textiles
- relate research findings presented in current scientific articles and reports to your own conservation interventions on textiles and other processes connected to the preservation of textiles

#### *Competence and skills*

- use appropriate analytical equipment and methods to analyze textiles and their condition
- make informed decisions when choosing conservation treatment methods (based on research findings, the original material, manufacturing technique, condition, the future use, and situation for the textile object)

#### *Judgement and approach*

- plan and manage the implementation of conservation treatments based on the original material, manufacturing technique, condition, the future use, and situation for the textile object
- critically discuss and evaluate ethical and aesthetic principles related to conservation treatments of textiles based on current research and own experiences

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

#### **Course content**

The course aims to broaden and deepen the student's knowledge of different remedial treatments and preventive conservation measures within the area of specialization following knowledge gained through the course KKV721. The course includes in-depth, scientifically anchored knowledge on materials and on conservation and restoration procedures relevant for objects made of textiles. Methods for cleaning, stabilization, consolidation, analysis, preparation of conservation material, aesthetic integration, preventive measures, documentation, and presentation are included. Different conservation methods practiced in the conservation of textiles are discussed through case studies in relation to ethical, material, and aesthetic impact in the short and long term as well as from a sustainability perspective.

#### **Form of teaching**

- Lectures

- Seminars
- Practical work in the lab and studio
- Field work (museums and public spaces)
- Individual tasks and group projects

The studies may be located elsewhere.

*Language of instruction:* English

### **Assessment**

**Examination 1: Literature seminar and oral presentation (5 credits)**

**Examination 2: Individual written report (5 credits)**

**Examination 3: Individual written assignment (5 credits)**

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance). If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment. In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Examination 1 will be graded Pass (G) or Fail (U).

Examination 2 will be graded Pass with Distinction (VG), Pass (G) or Fail (U).

Examination 3 will be graded Pass with Distinction (VG), Pass (G) or Fail (U).

To acquire Pass (G), the student needs the grade Pass (G) at Examination 1, 2 and 3. To acquire Pass with Distinction, the student needs the grade Pass (G) on examination 1 and the grade Pass with Distinction (VG) on both examination 2 and 3.

### **Course evaluation**

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

**Additional information**

Costs: Expenses may occur in connection with the course, these are paid for by the student.

Environment and sustainable development: The Gothenburg University's environmental management system is certified according to ISO 14001 and EMAS.

Quality assurance: Follow-up and evaluation of the program takes place in accordance with the applicable policy for quality assurance and quality development of education at the University of Gothenburg.