

# DEPARTMENT OF CONSERVATION

# KKV704 Documentation of Cultural Heritage Objects, 7.5 credits

Dokumentation av kulturarvsobjekt, 7,5 högskolepoäng Second Cycle

### Confirmation

This course syllabus was confirmed by Department of Conservation on 2021-05-17 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Fine Arts 50% and Design 50% *Department:* Department of Conservation

### Position in the educational system

The course is compulsory to the Master Programme Conservation with Specialization in Conservation of Cultural Herigage Objects. The course may also be given as a seperate course.

The course can be part of the following programme: 1) Conservation with Specialization in Conservation of Cultural Heritage Objects, Master's Program (N2KVP)

Main field of studies	Specialization
Conservation with Specialization in Conservation of Cultural Heritage Objects	A1N, Second cycle, has only first-cycle course/s as entry requirements
Conservation	A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Bachelor in Conservation (180 credits) with Specialization in Conservation of Heritage Objects ("Konservering") or equivalent is required for entry. Students with other academic background relevant to the subject area of conservation, corresponding to at least a Bachelor Degree, can after consideration be given access to the course. English 6 / English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS, is a requirement.

### Learning outcomes

On successful completion of the course the student will be able to:

#### Knowledge and understanding

- describe how certain visualisation tools and methods are used within the field of heritage conservation.

- explain and evaluate research on digital documentation and visualisation in the field of heritage conservation.

#### Competence and skills

- independently complete a documentation and visualisation of a heritage object utilising digital technologies.

- account and argue for the suitability of different tools in specific situations.

### Judgement and approach

make clear and communicate in speech, imaging, and writing the relationship between scientific knowledge and digital representations of cultural heritage.
identify, exemplify, and critically analyse ambiguities and ethical problems in computer based documentation and visualisation of cultural heritage.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

# **Course content**

The course aims to give the student knowledge of various technical visualization tools and methods for documenting cultural heritage objects/artworks and the environments they are exposed to. The course provides tools for critically evaluating how these tools and methods are used in various current projects and how they affect our the way objects are represented. With a focus on documentation the course offers an orientation in methods and software used in contemporary conservation. Time is given for the student to independently study one or more of these tools and methods in cases where supervision is available.

Based on a study of a complex cultural heritage object the student shall document alone or in a group an individual project. The student is introduced and taught in the use of technologies for documentation and visualization of objects and/or artworks in different

## Form of teaching

The course consists of field studies, workshops, lectures, seminars and field work. Participation in the initial fieldwork and the literature seminars is mandatory.

Language of instruction: English

All lectures will be held in English. Individual instructions may be given in English or Swedish.

### Assessment

Examination 1: Seminars/Workshops (2.5 credits) Examination 2: Assignment (5 credits)

During which time the assessment of the various examinations take place is stated in the Course Guide.

If there are special reasons, the examiner may allow a different form of examination than what is stated above. In order to Pass the course, or one of the Examinations, supplementary assignments can be offered after assessment and decision by the examiner.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

#### Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Examination 1 is graded with Pass (G) or Fail (U).

Examination 2 is graded with Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass (G) on the whole course, the student needs to achieve Pass (G) on both examinations. For the grade Pass with Distinction (VG) on the whole course, the student needs to achieve Pass (G) on examination 1 and Pass with Distinction (VG) on examination 2.

### **Course evaluation**

The evaluation is performed individually through a form at the learning platform and collectively by a scheduled discussion. The result of the course evaluation and any changes in course structure are archived, and will be available at the Department within a reasonable time frame after the course completion and should be handed on to future students the next time the course is offered.

# Additional information

All software applications used are available for students in the computer studios or downloadable as freeware or time-limited trials. A personal laptop and camera will facilitate the course and continual individual learning.

The fieldwork may be located in locations that require at maximum two overnight stays.

Travel and accommodation are financed within the course but the students cover all meals.

To be able to follow and pass the course the students will need a base level of generic computer skills.