



DEPARTMENT OF CONSERVATION

KKA200 Conservation internship, 30 credits

Konservatorspraktik inom specialiseringsområdet, 30 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Programme Council for Conservation Studies on 2020-05-05 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Science 50% and Fine Arts 50%

Department: Department of Conservation

Position in the educational system

The course can be part of the following programme: 1) Conservation with Specialization in Conservation of Cultural Heritage Objects, Master's Program (N2KVP)

Main field of studies

Conservation with Specialization in
Conservation of Cultural Heritage
Objects

Specialization

A1F, Second cycle, has second-cycle
course/s as entry requirements

Entry requirements

Entry requirements for this course are completed studies with the least grade Passed on the following courses; Current Conservation Issues and Specialization II

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe the activities of the internship in relation to collections and the field of specialisation within conservation

- give examples of how the practice of the internship is related to the values and treatment of objects within conservation
- give a critical account of the conservation methods used during the practical period

Competence and skills

- independently identify and assess the need for conservation and propose relevant options for treatment
- propose scientifically-based methods for the implementation of complex conservation tasks
- participate in and contribute to discussions on preservation methods using scientific vocabulary and conservation terminology
- account for and justify measures taken during the internship

Judgement and approach

- reflect on issues that are relevant at the internship and relate to the specialization
- critically relate to ethical and aesthetic considerations in the field of specialization
- evaluate the result of different conservation methods in relation to prevailing attitudes and norms in various scientific disciplines and the conservator's professional field
- discuss how cultural values are developed during the internship

Course content

The course consists mainly of practice-oriented education with a focus on the given specialization in conservation. An internship agreement is established between the internship institution and Department of Conservation. It is the student's responsibility to compile a CV and a personal letter motivating the choice of internship. The student participates in the current activity of the host institution or company in its entirety. It can mean both practical studio and laboratory work and participation in discussions around the assignment provided by the internship institution.

The student's written and oral accounts should be focused on and discuss in depth the methods applied during the internship period. These methods should be weighed against other possible approaches. Ethical aspects and attitudes during the internship should be included in the written reflection. The reports must be submitted in English.

Form of teaching

The learning is achieved through active participation during the practical internship. Under remote supervision from faculty at the Department of Conservation it is expected that the student follow and participate in the activities carried out in the workplace. Students should critically reflect on their observations. Regular seminars during the internship period will be given remotely. During the seminar the student should present a draft of an article that could be submitted for publication to be submitted for the final examination.

Language of instruction: English

The language of the internship placements depends on the location of the internship. The language of all seminars and examinations is English.

Assessment

The student is examined through

Sample Module 1: Internship / Internship (15 credits, UG)

Sample module 2: Seminars / seminars (3 credits, UG)

Sample module 3: Article / Article (12 credits, UG)

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The results of and possible changes to the course will be shared with students who

participated in the evaluation and students who are starting the course.