



DEPARTMENT OF LANGUAGES AND LITERATURES

KI2105 Chinese Propaganda, 7.5 credits

Kinesisk propaganda, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2016-09-22 and was last revised on 2021-09-24 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

Chinese

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

At least 120 credits in Chinese or completion of the course KI1400 or the equivalent and language proficiency corresponding to English 6.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show knowledge of Chinese propaganda and Chinese propagandist language from the first half of the 20th century to today;

- understand basic causes of Chinese propaganda and Chinese propagandist language from the first half of the 20th century down to the present day;

Competence and skills

- give an outline of the development of Chinese propaganda and Chinese propagandist language from the first half of the 20th century down to the present day;

Judgement and approach

- relate critically by discussing propaganda and propagandist language in China from the first half of the 20th century down to the present day.

Course content

The course gives an introduction to Chinese propaganda (in words, image and music) and Chinese propagandist language from the first half of the 20th century down to the present day, primarily during the time of the People's Republic of China.

Form of teaching

The teaching is conducted in the form of lectures and seminars.

Language of instruction: Chinese and English

Assessment

To what extent the student has achieved the aim of the course is tested through a minor written independent project.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are

special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.