



DEPARTMENT OF LANGUAGES AND LITERATURES

KI2101 Advanced non-fictional Chinese I, 7.5 credits

Avancerad kinesisk sakprosa I, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2016-09-12 and was last revised on 2020-03-10 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

Chinese

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

At least 120 credits in Chinese or completion of the course KI1400 or the equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- read and analyse texts in advanced Chinese non-fiction and translate into Swedish with the help of a dictionary;
- read and understand common expressions from the classical written language in advanced non-fiction texts in Chinese;

Competence and skills

- discuss in Chinese in a subject related to non-fiction texts written in advanced Chinese;
- summarise non-fiction texts in advanced Chinese both orally and in writing;

Judgement and approach

- critically relate to and use non-fiction texts written in advanced Chinese.

Course content

The course consists of reading, analysis and translation of non-fiction texts written in advanced Chinese and of oral and written exercises and discussions of the texts in the course. Focus is placed on texts in linguistics, literature, philosophy and other humanities. If possible, for individual assignments, texts are chosen that are relevant for the student's independent work.

Form of teaching

The teaching consists of seminars and independent exercises.

Language of instruction: Chinese and English

The language of instruction is primarily English. If, at the beginning of the course, the participants so wish, the teaching may instead be carried out in Swedish. Some of the course literature is in Chinese.

Assessment

To what extent the student has achieved the aim of the course is tested through written assignments and an oral test. Both written and oral assignments and tests are assessed with the grades of Pass with distinction, Pass or Fail. For the grade of Pass on the whole course, this grade is required on both the written and oral exam, and for the grade of Pass with distinction, the written exam must have been awarded at least the grade of Pass and the oral exam the grade of Pass with distinction.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade

for the work.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.