



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **KI1550 Classical Chinese II, 3.5 credits**

Klassisk kinesiska II, 3,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2020-01-30 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

*Main field of studies*

Chinese

*Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is at least a Pass grade on the course KI1400, or the equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- give an account of the basic grammatical and syntactic distinctive features of classical Chinese;

*Competence and skills*

- read and account for fairly difficult classical Chinese texts by means of Chinese dictionaries and modern Chinese editions with commentaries;

*Judgement and approach*

- carry out critically reflecting analyses of classical Chinese texts.

**Course content**

The course is a continuation of Classical Chinese I and aims to develop the student's knowledge of classical Chinese grammar in the philosophic discourse that is expressed in the two works *Lüshi chunqiu* and *Huainan zi* from 239 and 139 B.C. respectively. To some extent also stylistic and linguistic distinctive features of texts that *Zuozhuan*, *Lunyu* and *Laozi* are analyzed, what separates these from one another and what role the texts have played in the then ideological discourse.

**Form of teaching**

The teaching is given as lectures.

*Language of instruction:* Swedish and Chinese

**Assessment**

To what extent the student has achieved the aim of the course is tested through written tests.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. As regards internships/placement the same as above applies, with the exception that examination is

offered on only one occasion.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.