

# DEPARTMENT OF LANGUAGES AND LITERATURES

# KI1540 Chinese History of Literature, 7.5 credits

Kinesisk litteraturhistoria,, 7,5 högskolepoäng First Cycle

#### Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2020-01-30 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Languages and Literatures

## Position in the educational system

Main field of studies Specialization

Chinese G2F, First cycle, has at least 60 credits in

first-cycle course/s as entry requirements

## **Entry requirements**

The requirement for admission to the course is at least a Pass grade on the course KI1400, or the equivalent.

## **Learning outcomes**

On successful completion of the course the student will be able to:

Knowledge and understanding

- reflect on a selection of representative texts and styles, comprising both older and modern fiction and nonfiction;
- give an account of the function and position of the texts in their cultural and historical context;
- give an account of the classical text corpus and different traditions of ideas;

## Competence and skills

• describe and discuss at a general level the Chinese history of literature, distinctive features and genres from different epochs;

#### Judgement and approach

• relate critically to different types of information about Chinese literature.

#### **Course content**

Review of the history of Chinese literature from earliest times down to the present day, genres, authors and styles. The emphasis is however on the period from the 13th century B.C (oracle bone inscriptions) to the Tang dynasty.

## Form of teaching

The teaching is given as lectures and seminars.

Language of instruction: Chinese and Swedish

#### **Assessment**

To what extent the student has achieved the aim of the course is tested through written tests.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. As regards

internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

## **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

## **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

## **Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.