



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **KI1530 Chinese advanced practical language skills, 4 credits**

Kinesiska fördjupningskurs praktisk språkfärdighet, 4 högskolepoäng

*First Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2020-02-11 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

*Main field of studies*

Chinese

*Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is at least a Pass grade on the course KI1400, or the equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- express himself/herself and communicate well both orally and in writing in Chinese on familiar subjects;

*Competence and skills*

- read and write Chinese texts with fluency and using correct sentence structure;

- understand different types of formal and informal speech and be able to talk about familiar and unfamiliar subjects;

*Judgement and approach*

- carry out a scholarly analysis of written and spoken Chinese.

### **Course content**

The course offers specialisation in practical language proficiency (listening comprehension, writing and speech) in modern Standard Chinese (putonghua). The course also gives additional practice in using Chinese in an academic context.

### **Form of teaching**

The teaching consists of lectures and seminars.

*Language of instruction:* Swedish and Chinese

### **Assessment**

To what extent student achieved the aims of the course is tested through home assignments, oral presentations and written tests.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.