



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **KI1520 Chinese, Advanced Course III part 2, BA Degree Project, 15 credits**

Kinesiska Fördjupningskurs III del 2, Självständigt arbete, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2018-12-20 to be valid from 2019-09-02, autumn semester of 2019.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

#### *Main field of studies*

Chinese

#### *Specialization*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

#### **Entry requirements**

The requirement for admission to the course is a Pass grade on the course KI1400 or the equivalent thereof.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

##### *Knowledge and understanding*

- show knowledge of relevant methods by systematically integrate and analyse, assess and handle questions within the subject;

*Competence and skills*

- write an individual assignment with a critical approach and in line with relevant theories and methods;
- present and discuss his/her thesis in a conclusion in Chinese;

*Judgement and approach*

- problematise theoretical, ethical and social issues. e.g. how one relates to other research in one's own work or to the role the acquired knowledge plays in society.

**Course content**

The course aims to give students experience of writing an individual assignment. The students should be able to handle source material critically, observe formal aspects and conduct an academic and well-founded line of argument. The thesis should be written in Swedish or English. The subject of the thesis is chosen in consultation with the supervisor. As part of examination, each student should act as opponent/peer examiner at the defence of another student's thesis. At the beginning of the course, a project plan for the thesis work is presented in writing. An initial section of the thesis including layout and plan is presented at thesis seminars. Seminars are compulsory and require active participation.

**Form of teaching**

The teaching consists of seminars and supervision.

*Language of instruction:* Swedish

**Assessment**

The course is assessed continuously on the basis of active participation in seminars, the function as opponent/peer examiner, and on the thesis itself, its content, layout and academic rigour.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and this should be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.