



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **KI1300 Chinese, Advanced Course, 30 credits**

Kinesiska, fördjupningskurs, 30 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2011-01-18 and was last revised on 2021-02-26 by Department of Languages and Literatures to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

Chinese

*Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is a Pass grade on at least three of four modules in the course KI1200, Chinese, Advanced course, 30 credits, or the equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- give an account of and discuss Chinese grammar and different language styles;
- understand a Chinese speaker in different subject areas when he/she does not adapt his language to a foreign listener;

- use linguistic strategies to make himself/herself understood in different situations;

#### *Competence and skills*

- read Chinese texts with correct pronunciation;
- translate, with some assistance, different types of modern Chinese texts into English;
- communicate orally and in writing in Chinese about familiar subject areas;

#### *Judgement and approach*

- critically review reference material;
- relate critically to his/her own learning process;
- discuss critically and independently what importance the knowledge within the subject area has in society.

### **Course content**

The course is a continuation of the introductory and intermediate courses in Chinese, and provides more advanced skills in speaking, writing and reading modern Standard Chinese (*putonghua*) and in listening comprehension.

The course includes four modules:

Module 1:

In the course, students expand their active vocabulary including phraseology through reading, conversations and discussions based on texts included in the course. Furthermore, the course trains grammar and frequent structures.

Module 2:

#### **Text and grammar II, 10 credits, (text and Grammar II, 10 Higher Education Credits)**

Written proficiency and reading skills are practiced through reading, translation into and from Swedish and Chinese, free writing and written summaries within several subject areas. Students expand their active vocabulary and phraseology and further practice grammar and frequent structures. Additional training is given in both speech and writing through oral reviews of texts included in the course.

Module 3:

#### **Practical language proficiency, 7 credits, (*Language proficiency, 7 Higher Education Credits*)**

Oral and written language proficiency are trained through exercises in phonetics and pronunciation, listening comprehension exercises, summaries, and through short conversations and written assignments.

## Module 4:

### **Research overview, 3 Higher Education Credits**

The aim of the module is for students to develop their ability to search for, read and review articles and book chapters about the Chinese language and culture and acquire the ability to independently write a text that gives an overview of the chosen literature.

For students in the International language programme that were admitted before the Autumn term of 2017, 2 credits of Module 4, Research overview II (3 credits), are constituted by a Career guidance component. Students in the International language programme that were admitted in the Autumn term of 2017 or later read Career guidance to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

### **Form of teaching**

The teaching is conducted in the form of lectures and lessons. In module 4, the teaching is conducted online.

*Language of instruction:* English, Chinese and Swedish

### **Assessment**

To what extent the student has achieved the aim of the course is tested through continuous oral and written examination during the course and a final examination for each module.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the

case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, the grade Pass with distinction is required on at least 50% of the credits of the course.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.