



DEPARTMENT OF LANGUAGES AND LITERATURES

KI1150 Chinese, Introductory Level Part 1, 15 credits

Kinesiska, Grundkurs del 1, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2021-04-12 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

Main field of studies

Chinese

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- recognise and write about 200 Chinese characters in their simplified forms and have passive knowledge of their unsimplified forms;
- account at a general level for the history of the Chinese language;
- read and understand simple texts in Chinese;
- understand simple messages in written and spoken Chinese;

Competence and skills

- translate short easy texts into and from Chinese;
- describe the basic features of modern Chinese grammar;
- correctly use basic modern Chinese grammar in elementary writing and speech;
- orally express himself/herself in elementary Chinese about and in everyday situations;
- distinguish and intelligibly pronounce all sounds in modern Chinese ;
- use the transcription system pinyin and be familiar with the Wade-Giles system;

Course content

The course provides basic proficiency in speaking, writing and reading modern Standard Chinese (putonghua), listening comprehension and elementary translation.

The course consists of two modules:

Module 1:

Text Course, 7.5 Higher Education Credits

The module includes the basics of modern Chinese. The module includes learning about 200 Chinese signs, an overview of clause patterns, grammar, reading of easy texts and elementary translation into and from Chinese. The module includes exercises in pronunciation, everyday conversation, listening comprehension and writing in modern Chinese.

Module 2:

Practical Language Proficiency, 7.5 Higher Education Credits

The module includes exercises in pronunciation, everyday conversation, listening comprehension and writing in modern Chinese. The scope corresponds to the Text course module. The module includes learning about 200 Chinese signs, an overview of clause patterns, grammar, reading easy texts and elementary translation into and from Chinese.

Form of teaching

The teaching is conducted in the form of lectures and seminars.

Language of instruction: Chinese and Swedish

Assessment

To what extent the student has achieved the aim of the course is tested through active participation in the teaching home assignments, independent project, written tests, pronunciation tests and listening comprehension tests. The text course is assessed through home assignments and written tests. Practical language proficiency is assessed continuously orally and in writing and through listening comprehension, conversation and transcription tests at the end of the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

The module Text course corresponds to the module Text course I in KI1100 (7.5 credits), and the module Practical language proficiency corresponds to the module Practical language proficiency in KI1100 (7.5 credits).

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.