



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **KI1105 Chinese Propaganda: introduction, 7.5 credits**

Kinesisk propaganda: introduktion, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2020-02-11 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

*Main field of studies*

Chinese

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- give an account of Chinese propaganda and aspects of Chinese propaganda from the first half of the 20th century down to the present day;
- describe basic causes behind Chinese propaganda and Chinese aspects of Chinese propaganda from the first half of the 20th century down to the present day;

*Competence and skills*

- give an account of the development of Chinese propaganda and aspects of Chinese propaganda from the first half of the 20th century at a general level down to the present day;

#### *Judgement and approach*

- relate critically by discussing propaganda and aspects of propaganda in China from the first half of the 20th century down to the present day.

### **Course content**

The course gives an introduction to Chinese propaganda and aspects of Chinese propaganda (in words, image and music) from the first half of the 20th century down to the present day, above all during the time of the People's Republic of China.

### **Form of teaching**

The teaching is conducted in the form of lectures and seminars.

*Language of instruction:* Swedish

### **Assessment**

To what extent the student has achieved the aim of the course is tested through a smaller written independent project and an oral presentation.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. As regards

internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.