



DEPARTMENT OF CONSERVATION

KGM906 Applied Heritage Planning, 7.5 credits

Tillämpad kulturarvsplanering, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Conservation on 2024-03-06 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Science 100%

Department: Department of Conservation

Position in the educational system

The course can be included in the Master of Science in Conservation, N2KUV, or as a stand alone course.

The course can be part of the following programme: 1) Master of Science in Conservation (N2KUV)

Main field of studies

Conservation

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Bachelor in Conservation (180 credits) or equivalent. Students with other academic backgrounds relevant to the subject area of cultural heritage corresponding to at least a Bachelor degree (180 credits) can after consideration be given access to the course.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Explain the foundational principles that underlie international approaches to

heritage planning with a landscape perspective,

- Describe the core methodological framework employed in these international approaches,
- Articulate the principles behind Historic Landscape Characterisation (HLC) and Historic Urban Landscape (HUL) as research strategies,

Competence and skills

- Develop and justify a comprehensive strategy for the management and preservation of a historic urban area,
- Identify and analyze current trends, strengths, and weaknesses in heritage planning research, education, and policy,
- Create and present effective heritage planning proposals that consider heritage values and sustainable development,

Judgement and approach

- Evaluate the merits and limitations of various cultural heritage approaches, demonstrating critical thinking,
- Discuss the significance of heritage landscapes and heritage planning in addressing significant societal challenges of the 21st century, and
- Analyze and propose innovative solutions to complex heritage planning issues, considering ethical, social, and environmental implications.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The core focus of this course is heritage planning, which encompasses a wide spectrum of activities related to urban and regional planning, land-use policies, and development strategies. The primary objective is to seamlessly integrate heritage values into the planning and development of urban landscapes, all while taking into account economic, social, and environmental factors. The course will incorporate the concept of 'landscape' as defined by the European Landscape Convention. Within our discussions, terms such as 'built environment' will be considered integral facets of the broader landscape concept.

We will begin by critically examining fundamental concepts and international strategies and guidelines within the field of heritage planning. These approaches are transdisciplinary and cross-sectoral in nature, with a central aim of revitalizing heritage sites, promoting social inclusivity, and nurturing the creation of socially, economically, and environmentally sustainable landscapes for the future. Subsequently, we will apply

these insights through situational analyses of case studies in the context of contemporary societal challenges. This process involves critical reflections on relevant literature and the examination of outcomes from these cases during seminars and practical exercises. Through these activities, students will acquire essential skills and cultivate critical thinking abilities necessary to address methodological challenges within the field.

The course encompasses the following key components:

Conceptual Framework: Developing a profound and independent understanding of heritage planning and its practical application.

International Perspectives: Evaluating the principles and contextual relevance of international strategies and guidelines within the realm of heritage planning.

Applied Knowledge and Skills: Formulating effective heritage planning strategies with practical applications.

Analytical Skills: Assessing and critiquing the implementation of heritage planning strategies in real-world scenarios.

Form of teaching

This course adopts a blended learning approach, incorporating both on-campus and digital components:

On-Campus Interaction: Some tutoring sessions and all group exercises will be conducted in a physical, on-campus setting to facilitate direct engagement and collaboration.

Digital Tutoring: Some lectures and seminars will be available digitally, offering flexibility and accessibility to students. Some seminars and lectures may be mandatory.

Language of instruction: English

Assessment

The course is assessed through the following components:

Module 1: Skriftlig individuell uppgift (*Written individual assignment*), 4.5 ECTS credits

Module 2: Uppgifter inkluderade i Heritage Blended intensive program (*Assignments included in the Heriland Blended intensive program module*), 3 ECTS credits

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless

there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Assignment 1: Pass with Distinction (VG), Pass (G) and Fail (U).

Assignment 2: Pass with Distinction (VG), Pass (G) and Fail (U).

To acquire Pass (G), the student needs the grade Pass (G) at Examination 1 and 2.

To acquire Pass with Distinction, the student needs the grade Pass with Distinction (VG) on both examination 1 and 2.

Course evaluation

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.