



DEPARTMENT OF ECONOMY AND SOCIETY

KGG320 Human geography: Bachelor Level, 30 credits

Kulturgeografi: kandidatkurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2020-06-16 and was last revised on 2023-11-08 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

The course is given both as a freestanding course and in programme. The course is a compulsory course on Bachelor Programme in Economic History and Human Geography (S1SAP), Program in Environmental Social Science (S1SMI) for they that choose specialisation in human geography within the their programme studies. The course is an advanced course in human geography and contains degree project for a Degree of Bachelor.

Main field of studies

Human and Economic Geography

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

Admission to the course requires at least 90 credits courses at first cycle level of which at least 60 credits in human geography have included 7.5 credits GIS. For students in the Bachelor Programme in Economic History and Human Geography studies during semester 1 - 3 and passed advanced course in human geography including 7.5 credits GIS is corresponding to this requirements.

Learning outcomes

On completion of the course the student must be able to

Knowledge and understanding

be well familiar with and have understanding of the idea-historical development of the geography.

be well familiar with, have understanding of and critically be able to assess different science conceptions.

demonstrate an understanding of how the social progress during different eras has influenced the development of the geography

have advanced knowledge in an independent chosen cultural geographic subarea with a focus on sustainable development.

Competence and skills

be well versed in qualitative and quantitative social sciences methods and have proficiency to apply these practically.

have knowledge of and ability to on the basis of different scientific theoretical methods solve social sciences problems.

Show good skill in academic writing

independently be able to plan, carry out and present a more extensive study from the cultural geographic problem area and thereby be able to apply social sciences methods; important in this is that the student shows ability to interpret information critically identify problems carry out the work in certain definite time frames and demonstrate the ability to present the work on a scientific relevant way.

in the form of a critical review assignment be able to carry out a critical analysis and discussion concerning a cultural geographic work.

Judgement and approach

have understanding of the role of the knowledge in society in general and the responsibility of people for its use and thereby be well familiar with ethical requirements and aspects on the research.

For students who read one of the programme of the business school applies also: j) demonstrate the ability to together with individuals with different educational background formulate issues that intend to handle/loose sustainability challenges.

The course is sustainability-focused, which means that at least one of the learning

outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

Sub-courses

1. History of ideas, theory and method (*Idéhistoria, teori och metod*), 7.5 credits

The module includes the components history of ideas and method. In this part history of ideas be treated the history of ideas and development of the geography as science, its division on different specialisations and different theoretical perspectives and research specialisations. In this part method be treated qualitative and quantitative methods and thesis- and research design. (the Module replies against intended learning outcomes a) up to e)).

2. Specialization in Human Geography - People, place, sustainable development

(*Kulturgeografisk Specialisering - Människa, plats, hållbar utveckling*), 7.5 credits

The module intends to deepen the knowledge of the student in the area of human geography and sustainable development. The module also intends to develop the knowledge of the student in academic writing. This takes place through writing an overview on the basis of independently chosen literature. (The Module replies against intended learning outcomes the f) and g)) For students in the SMIL programme is it necessary to chosen field connects to questions that particularly concern environment and sustainable development.

3. Thesis and opposition (*Självständigt arbete och opposition*), 15 credits

The module intends to that the student should be able to plan, carry out and present a research project. It takes place through the writing an individual assignment. Furthermore, a critical review assignment is included and seminar participation discussion of other thesis work. (the Module replies against the intended learning outcomes the h) and i).

Form of teaching

The teaching consists of lectures, seminars, exercises, literature studies, supervision and field trips. Participation is compulsory, in those cases where this is stated.

During the work with the degree project, each student will be offered 16 hours supervision. The student's right to supervision expires an academic year after started degree project.

Language of instruction: Swedish

Part of the teaching and reading list may be in English.

Assessment

The course includes a combination of assessment forms.

- **Module 1** is assessed through a take-home examination at the end of the module. In addition, compulsory seminars and exercises in the examination are added.
- **Module 2** is assessed through the writing an overview and active participation in a compulsory seminar. This takes place at the end of the module.
- **Module 3** is assessed through the writing an individual assignment. Furthermore, a critical review assignment and compulsory attendance at thesis seminars is also included in the examination.

The student who does not submit written reports in mandatory time or not been present at compulsory components must make supplementary assignments to pass the course.

Students who read one of School of Economics's programme must also carry out a group assignment in connection with School of Business Economics and Law's Sustainability Day (or a supplementary assignment for students who have not been present).

A student who lies the close border for passed can obtain possibility to supplement the thesis and in a week after the seminar submit a revised version to examiner.

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the case where a course has been discontinued or has undergone major changes, a student shall be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To receive a Pass grade (A-E) in the course, attendance on compulsory components and a passed result in all assessing components is required. The grade in the course as a whole is combined by the result in the assessing components and is put in relation to

established grading scale.

Course evaluation

Course evaluation is carried out at the end of each module. Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.

Additional information

Degree Project and data collection can imply costs which are paid by the student.

A student who is re-registered is not offered additional supervision sessions in addition to those that were granted during the student's first registration. Supervision sessions are valid an academic year thereafter expire support in the thesis work considering the resources of the department.