



## DEPARTMENT OF ECONOMY AND SOCIETY

### **KGA230 Master thesis in Geography, 30 credits**

Geografi, examensarbete, 30 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economy and Society on 2021-06-14 to be valid from 2022-01-17, spring semester of 2022.

*Field of education:* Social Sciences 100%

*Department:* Department of Economy and Society

*Other participating department*

Department of Earth Sciences

#### **Position in the educational system**

The course is included in a Degree of Master (120 credits) in Geography. The course contains a degree project for a Degree of Master in Geography.

The course can be part of the following programme: 1) Master's Programme in Geography (N2GEO)

*Main field of studies*

Human and Economic Geography

*Specialization*

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

#### **Entry requirements**

For admission to the course, Degree of Bachelor (180 credits) in the main field of study geography is required, or human geography, as well as completed advanced courses in geography of at least 45 credits with at least Pass results. Students with equivalent education can after assessment be given admission to the course.

## Learning outcomes

On successful completion of the course the student will be able to:

### *Knowledge and understanding*

- Show good understanding of what it means to apply a geographical perspective
- Be familiar with different scientific methods to examine geographic research problems
- Show in-depth knowledge through an independently selected geographic research field related to sustainable development

### *Competence and skills*

- Show ability to formulate a geographical research problem, aim and research questions
- Show good ability to analyze geographic problems theoretically
- Show good skills in selecting and applying one or more methods to answer a scientific research question
- Independently conduct a geographical study within given time frames including data collection, analysis and presentation of results
- Show good skills in scientific writing
- Be able to critically analyze and discuss a geographic study in the form of an opposition

### *Judgement and approach*

- Critically analyze and discuss geographic data and geographical research results, both in writing and orally
- Show insight into research ethics and the role of science in society
- Show ability to critically assess sustainable development goals in relation to geographical problems or phenomena

## Course content

The course consists of a research project worth 30 credits. During the work process, planning, material and data collection, processing and presentation of the project, is carried out under the supervision of a teacher. Literature review of various material that is necessary for the implementation of the project is included.

The research project is presented in the form of a written thesis presented and discussed at a seminar. The student will also review another thesis project in geography at the second cycle level. Participation in seminars is compulsory.

### **Form of teaching**

The teaching consists of supervision and seminar exercises. The course is 20 weeks of full-time study.

*Language of instruction:* Swedish and English

### **Assessment**

Components 1 Thesis in human geography specialisation (Thesis in Geography, major in Human Geography), 30 credits, A-F.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

### **Course evaluation**

A course evaluation is carried out partly in connection with the examination seminar and partly through the course platform where the student can participate anonymously. A compilation of the result of the course evaluation is available via the study administration at the department.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

