



## DEPARTMENT OF ECONOMY AND SOCIETY

### **KGA181 History of Ideas and Theory in Geography, 7.5 credits**

Geografisk idéhistoria, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economy and Society on 2020-01-15 and was last revised on 2022-05-24 to be valid from 2022-08-29, autumn semester of 2022.

*Field of education:* Social Sciences 100%

*Department:* Department of Economy and Society

#### **Position in the educational system**

The course is a course at second cycle level in human geography. The course is a compulsory course in the master's programme in geography, N2GEO.

The course can be part of the following programme: 1) Master's Programme in Geography (N2GEO)

#### *Main field of studies*

Human and Economic Geography

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Qualified to be admitted to the course are those that satisfy conditions for the requirements for a Degree of Bachelor 180 credits in Human geography Geography or an equivalent discipline including a degree project of at least 10 credits. Furthermore, language proficiencies are required equivalent to English 6/English B or a corresponding result in an internationally accepted test, for example TOEFL, IELTS.

#### **Learning outcomes**

After passed course, the student should be able to show:

*Knowledge and understanding*

1. advanced knowledge of different geographic research traditions and key concept including their potential and limitations;
2. understanding of what it implies to work interdisciplinary in the geography

*Competence and skills*

3. advanced ability to describe and reflect on geographic studies and the academic subject geography from different perspectives and theories;
4. ability to describe and reflect on academic original texts in the geography

*Judgement and approach*

5. ability to evaluate possibilities and challenges to work interdisciplinary in the geography

**Course content**

The course gives students advanced knowledge of geographic history of ideas, and about the large theoretical perspectives in the geography.

- How can we understand the origin and development over time of the subject?
- Which have been the focus, aim and aims over time of the geography and which concepts and methods have been developed to meet these?
- How do different geographic research traditions and ideas to one another relate, to other subjects, as well as to the world outside the university?

The course consists of lectures and seminars, and in addition to the general knowledge about geographic ideas are expected so that the students find and take to itself original texts written by researchers that hear to different research traditions in the subject, as well as to different eras.

**Form of teaching**

The forms of instruction are lectures with discussions of the reading list and seminars where the participants' oral presentations constitute basis for discussions.

*Language of instruction:* English

**Assessment**

The intended learning outcomes are assessed through active participation in seminars and lectures, written individual seminar essays and oral presentations. The lectures and the seminars are compulsory - about a student of health reasons not have possibility to

be present, please inform course coordinator.

If a student has failed the same examined element on two occasions and wishes to change examiner before the next examination session, such a request must be submitted to the department in writing, and it will be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, a student shall be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To receive a Pass grade (A-E) in the course, attendance on compulsory components and a passed result in all assessing components is required. The grade in the course as a whole is combined by the result in the assessing components and is put in relation to established grading scale.

### **Course evaluation**

At the end of the course, a course evaluation is carried out. Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.

### **Additional information**

The equality aspect is observed in contents, literature and evaluation. International relations are observed in contents and literature.

In the course, a digital virtual learning environment is used. Therefore, access to a computer and internet is required.

The course may not be included in a degree together with the course KGG108.