



DEPARTMENT OF ECONOMY AND SOCIETY

KGA171 Project Management and Project Planning, 7.5 credits

Projektplanering och projekthandledning, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2021-05-27 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Geography

Human and Economic Geography

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Entry requirements

Entry requirements to be admitted to the course are the one that satisfies conditions for requirements for a Degree of Bachelor 180 credits including a degree project on 15 credits. Furthermore, language proficiencies are required equivalent English 6/English B or equivalent result on an internationally recognized test for example TOFEL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. demonstrate an understanding of different ways to plan and lead projects.
2. show understanding of concepts and theories related to group dynamics in a project

group context

Competence and skills

3. plan and present a fictitious project
4. carry out and document independent research related to a theme in project management

Judgement and approach

5. compare academic and practitioner analyzes of project management
6. discuss challenges and opportunities related to a project intensive society
7. analyse the relationship between project and sustainable development critically

Course content

An all larger part of the working life be devoted to different forms of project work something that lead to new possibilities and challenges for both individuals and organisations as for the society in general. The aim of the course is thus to give basic knowledge and proficiencies in project management and project planning. The course initially covers basic aspects of the transition to a project intensive society. A part in this is also to discuss "project" critically both as concepts and as organisational form.

The focus of the course is on questions that are about planning and leading projects, to give students practical tools (concepts/models/perspectives) for future working life. In addition to theoretical and conceptual lectures so that come also practices from different parts of the society to contribute with experiences and perspective. The course structure combines I see academic knowledge with practical foundation and usability in industry, public sector and civil society. Examination is carried out through seminar discussions, as well as through the submission of both theoretical and more practically oriented written work, individually and in groups.

Form of teaching

Lectures and seminars.

Language of instruction: English

Assessment

The intended learning outcomes are assessed through two written individual assignments and a group assignment.

- Written individual assignment 1 (including two compulsory seminars) (50% of the grade) assess intended learning outcomes 1,2,4.

- Written individual assignment 2 (30 the % of the grade) assess intended learning outcomes 5,6,7.
- Group assignment with oral presentation at a compulsory seminar (20 the % of the grade) assess intended learning outcomes 3

The seminars are compulsory and are stated clearly in the course timetable. **Absence from compulsory parts of the course is replaced by alternative assignments. A failed assignment can be supplemented to a Pass grade.**

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

The number of examination sessions is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The grade (A-E) is based on the total credit a student achieve on the individual

the assignments, the group assignment and compulsory seminars. To obtain a a Pass grade

(A-E) being required ≥ 50 the % of the credit. The scale has solid intervals:

A: 85-100 %;

B: 75-84 %;

C: 68-74 %;

D.) 60-67 %;

E: 50-59 %;

Course evaluation

The results of and possible changes to the course will be shared with the students who participated in the evaluation and students who are starting the course.