



DEPARTMENT OF ECONOMY AND SOCIETY

KGA122 Globalization and Uneven Development, 7.5 credits

Globalisering och ojämn utveckling, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2021-12-21 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

The course is a single subject course and may be included as an elective course within the Master's Programme in Geography.

The course can be part of the following programme: 1) Master's Programme in Geography (N2GEO)

Main field of studies

Human and Economic Geography

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

A Bachelor's degree (180 credits) from an internationally recognized university in Human Geography, Geography, Development Studies, Global Studies or equivalent, including a thesis of minimum 10 credits. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. explain complex relationships between globalization and uneven development
2. explain connections between social, economic and environmental sustainability incorporating a North-South perspective

Competence and skills

3. independently discuss and analyze complex relationships between globalization and uneven development, orally and in writing

Judgement and approach

4. problematize and reflect about the concepts of globalization and uneven development

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The course aims to provide deeper knowledge and understanding of the complex relations between globalization and uneven development from a North-South perspective. The course content will approach questions such as: What is globalization and uneven development? How are these processes played out in the everyday lives of people? Can one generalize in relation to questions relating to the 'North-South', especially those pertaining to 'development'? What roles do economy, democracy, rights and conflicts play in understanding these processes?

The course focuses on the processes (at various scales) that contribute to globalization and uneven development; with a particular emphasis on the consequences for access to and use of resources, inequality, poverty and redistribution. This focus includes gaining deeper knowledge and understanding of social, economic and political exclusion as uneven development occurs. Throughout, the course will also focus how the above processes articulate with issues of gender.

Form of teaching

Forms of teaching are seminars and lectures.

Language of instruction: English

Assessment

The course is assessed through a) a group presentation at the final seminar class (3.0 credits); b) one written assignment of 2,000 words, excluding references (3.5 credits); and c) as well as participation and presentations at compulsory seminars (1.0 credit).

Students who fail to participate in compulsory learning activities will have to provide an extended essay of 2,500 words or more (excluding references) to cover the relevant seminar topics – which will be covered by the essay question provided at the start of the term.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The course grade derives from the individual essay, group presentation and seminar participation. To obtain pass on the course (A-E), the student needs to attend all compulsory seminars and obtain pass on relevant essay and group presentation. The grade on the course is based in relation to a predetermined grading scale.

Course evaluation

The course will be evaluated after completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

The course uses a virtual learning platform for digital communication between teachers and course participants. Therefore, access to a computer and internet is required.

The course may not be included in a degree together with the course KGA112 and KGA121.