



## DEPARTMENT OF ECONOMY AND SOCIETY

### **KGA106 Sustainable Landscapes - Interactions between environment and human activities, 7.5 credits**

Sustainable Landscapes - Interactions between environment and human activities, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by School of Business, Economics and Law on 2010-10-22 and was last revised on 2019-05-16 by Department of Economy and Society to be valid from 2019-09-02, autumn semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Department of Economy and Society

#### **Position in the educational system**

The course can be read as a single subject course at second cycle level and also as an optional course in Master's programme in geography (GU)

The course can be part of the following programme: 1) Master's Programme in Geography (N2GEO)

#### *Main field of studies*

Human and Economic Geography

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be qualified for the course the student has to fulfill the requirements for Degree of Bachelor 180 credits in Human geography, Geography or the equivalent. Language requirements: English 6/English B or the equivalent.

#### **Learning outcomes**

On completion of the course the student must be able to

- explain theoretically and critically examine relationships between ecological and socio-economic aspects of changes in the landscape.
- contextualise environmental problems and conflicts in specific cases.
- search and choose relevant literature and facts in scientific databases.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

### **Course content**

The course has a clear environmental focus and aims to develop the ability to understand and describe the integrated relationship between ecological and socio-economic aspects. Different concepts to produce a holistic perspective on the human and her physical environment are discussed and tested in real life case studies. Starting point is taken in a human geographic landscape perspective and based on this political ecology, resilience theory and socio-ecological systems are concerned.

### **Form of teaching**

The course is divided into two parts. The first part consists of lectures, seminars, as well as an individual assignment. In the other part the students will do a case study in groups as well as participate in a field trip. The case study and the individual assignment are presented in writing and orally at compulsory seminars.

*Language of instruction:* English

### **Assessment**

Intended learning outcomes are assessed through an individual assignment that is presented in writing and orally, a group assignment that is presented in writing and orally, as well as active participation in compulsory seminars. Students who do not participate in compulsory components must deliver supplementary assignments.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The examination assignments (individual assignment, group assignment) are graded and the final course grade is derived from these. To pass the course, pass is required on all the examination assignments as well as participation in compulsory seminars. To pass the course with distinction, pass with distinction is required on the individual assignment and at least pass on the group assignment as well as participation in compulsory seminars.

**Course evaluation**

The course will be evaluated after completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.