



## DEPARTMENT OF CONSERVATION

### **KBA305 History of Built Environment 3, 7.5 credits**

Bebyggelsehistoria 3, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Programme Council for Conservation Studies on 2017-05-19 and was last revised on 2021-05-31 by Department of Conservation to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Science 100%

*Department:* Department of Conservation

#### **Position in the educational system**

The course is compulsory for a Degree of Bachelor in Conservation with a specialisation in Conservation of Built Heritage.

The course can be part of the following programme: 1) Bachelor's Programme in Integrated Conservation of Built Environments (N1BBA)

#### *Main field of studies*

Conservation with Specialization in Integrated Conservation of Built Environments

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Passed credits of at least 52.5 credits in the programme including History of built environments 1 and 2 (KBA111 and KBA206) and Methodology for the Study of Built Environments (KBA210).

#### **Learning outcomes**

On successful completion of the course, the student with regard to the period of the course should, be able to:

*Knowledge and understanding*

- master relevant terminology to identify and analyse essential elements in cultural landscape the design of buildings, form and spatial layout
- identify and name the different styles and - isms that characterise the architecture of the period
- give an account of the building types of the period, their functions, layouts and contexts
- give an account of the construction-technical development after 1900 with regard to building material, industrial building, standardisation, resources, sustainability, environment and health
- describe and explain the character of the settlement with regard to how it relates to the use of the period of natural resources sustainability issues but also socio-cultural relations and organization of society.
- explain general reasons for the changes in the built environments of the period in city and on rural area with regard to urbanisation, physical form and social or functional related differentiation

*Competence and skills*

- in the field distinguish, give an account of and explain the reasons for the forms, shapes and ideals typical for the period
- in the field distinguish and explain the different and complex strata in the built environments

*Judgement and approach*

- discuss how the building of the period has influenced natural resources and climate
- discuss dilemmas for heritage work and building conservation that depends on the modernisation ideology of the period
- relate to the social differentiation that can follow of antiquarian interests

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

**Course content**

History of built environments 3 is one of three history of built environments courses in Conservation of Built Heritage Bachelor's programme. The course content in History of

built environments 3 builds furthermore on the earlier history of built environments courses and the applying courses. These courses together constitute a trace that creates progression: partly through gradually accumulated knowledge of the history of built environments, partly through the students' increased proficiencies in interpretation of existing temporally complex environments, presented in both oral and written assignments.

History of built environments 3 deals with the properties and change of the cultural landscape and the history of built environments from the end of World War I to present times. The emphasis lies on the development of built environments in Sweden but also includes dominating international tendencies and relations such as modernistic city planning and architecture, industrialised building, motorism, structural transformation, decay/gentrification etc.

The changes in cultural landscapes and built environments are seen in view of mans' dramatically increased exploitation of natures' resources during the period and the following consequences for the global climate. They are also put in relation to the new infrastructures of the period in terms of "the modern project", housing ideals, house building, the Swedish welfare state, neoliberalism and new building material/technology such as reinforced concrete etc.

The course additionally problematises history of built environments as a field of knowledge in which interpretations linked to class, gender and ethnicity is supplemented by the issue of mass destruction of old buildings and the todays acute need for adaptation to sustainable building.

### **Form of teaching**

Teaching is conducted through lectures, field trips and study visits, demonstrations and exercises.

*Language of instruction:* Swedish

Course literature in Scandinavian languages and in English can occur in the course.

Lectures in English can occur.

**Assessment**

The course is assessed through:

Module 1: Oral individual examination (1,5 credits)

Module 2: Written individual examination 6 (5 credits)

Occasions for examination for respective modules are evident from the Course guide or the equivalent.

A student who does not achieves the requirements for grade Pass (G) on a module, but are assessed be close to passing, can in a specific time range be given the possibility to submit a supplementary assignment for the grade Pass (G).

If special circumstances apply, examiner can admit other examination format than what is stated in the test parts.

When a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination sessions (including the regular examination session) during a period of at least one year on the basis of the course's former structure.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

On module 1 one of the grades Pass (G) or Fail (U) is given.

On module 2 and 3 one of the grades, Pass (G), Pass with distinction (VG) or Fail (U) is given.

For the grade of Pass in the course, the grades are required Pass (G) on test part 1 and 2.

To pass with distinction (Pass with distinction) in the course are required the grades Pass (G) on test part 1 and the grade Pass with distinction (Pass with distinction) on test part 2.

Grading criteria for respective modules are stated in the Course guide or equivalent documents.

### **Course evaluation**

The students will be given the opportunity to do a course evaluation. The result and possible decisions about changes in the course are compiled and are made available for the students.

### **Additional information**

The student pays for costs for literature, personal tools and personal protective equipment. Extra costs can be added in connection to study visits.

Working environment: When the course content requires so, risk analysis and applicable regulation of the Swedish Work Environment Authority will be available in the Course guide or the equivalent documents.

Environment and sustainable development: University of Gothenburg's environmental management system is certified according to ISO 14001 and EMAS. It implies that the department and the faculty work with environmental issues in a structured and long-term way.

Quality assurance: The study programme will be followed up and evaluated in accordance with the applicable Policy for Quality Assurance and Quality Improvement of Education at the University of Gothenburg (Policy för kvalitetssäkring och kvalitetsutveckling av utbildning vid Göteborgs universitet).