



DEPARTMENT OF CONSERVATION

KBA111 History of Built Environment 1, 15 credits

Bebyggelsehistoria 1, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Conservation on 2018-06-19 and was last revised on 2024-03-06 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Science 100%

Department: Department of Conservation

Position in the educational system

The course is compulsory for a Degree of Bachelor in Conservation with a specialisation in Conservation of Built Heritage.

Main field of studies

Conservation with Specialization in
Integrated Conservation of Built
Environments

Specialization

G1N, First cycle, has only upper-
secondary level entry requirements

Entry requirements

General entrance requirements for university studies and the Swedish upper secondary courses History 1b/1a1+1a2, Civics 1b/1a1+1a2 or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Describe the main contents of the cultural landscape during the given period
- Explain the properties of the built environments in relation to man's use of nature's resources, sustainability, cultural relations and society
- Account for pre-industrial building techniques in stone and wood in their regional

contexts

- Give an account of the aesthetic ideals that have characterised European and in particular Swedish settlement from the Classical Antiquity/prehistoric times to the industrialisation
- Master relevant terminology to identify essential elements in the cultural landscape the design of buildings, form and spatial layout

Competence and skills

- In the field distinguish and give an account of the forms, shapes and ideals of the period
- Display writing skill with regard to coherent, fully out intelligible and correct text in a time limited written assignment

Judgement and approach

- Discuss how the building of the period has influenced on natural resources and climate

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

History of Built Environment 1 is one of three courses on history of built environment in Conservation of Built Heritage Bachelor's programme and give bases to the following courses in history of built environment. These three courses constitute a trace that creates progression partly through gradually accumulated knowledge of built environments, partly through the students' increased proficiencies in interpretation of existing temporally complex environments, presented in both oral and written assignments. History of Built Environment 1 introduces history of built environment as field of knowledge and general questions about the city and community building as historical process.

The course covers the properties of the cultural landscape and the settlement and change from prehistoric time up to the end of the 18th century. The emphasis lies on the land development in Sweden from the Middle Ages and forward, but include also the architectural inheritance from the Classical Antiquity, such as stone building techniques and vaulting. Furthermore, the basic building terminology as well as questions about cultural relations between Scandinavia and the surrounding world of the knowledge field are concerned. The cultural landscape's and the changes in the built environments are seen in view of the interplay between on the one hand building and the use of natural resources, and on the other hand building and social, economic, idea-historical and

cultural relations. Building traditions/ techniques /technologies in wood, such as half-timber, framework and timber, and other more regional building traditions are concerned.

Form of teaching

The teaching is conducted through lectures, seminars, workshops, study visits and fieldwork/field trips.

Language of instruction: Swedish

Course literature in Scandinavian languages and in English can occur in the course.

Lectures in English can occur.

Assessment

Module 1: Oral individual examination (5 credits)

Module 2: Written individual examination 1 (5 credits)

Module 3: Written individual examination 2 (5 credits)

Occasions for examination for respective modules are evident from the Course guide or the equivalent.

A student who does not achieves the requirements for grade Pass (G) on a module, but are assessed be close to passing, can in a specific time range be given the possibility to submit a supplementary assignment for the grade Pass (G).

If special circumstances apply, examiner can admit other examination format than what is stated in the test parts.

When a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination sessions (including the regular examination session) during a period of at least one year on the basis of the course's former structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

On module 1 one of the grades Pass (G) or Fail (U) is given.

On module 2 and 3 one of the grades, Pass (G), Pass with distinction (VG) or Fail (U) is given.

For the grade Pass (Pass) in the course the grades Pass (G) on all modules are required.

To pass with distinction (VG) in the course, in addition the grade Pass with distinction (VG) on the modules 2 and 3 are required.

Grading criteria for respective modules are stated in the Course guide or equivalent documents.

Course evaluation

The students will be given the opportunity to do a course evaluation. The result and possible decisions about changes in the course are compiled and are made available for the students.

Additional information

The student pays for costs for literature, personal tools and personal protective equipment. Extra costs can be added in connection to study visits.

Working environment: When the course content requires so, risk analysis and applicable regulation of the Swedish Work Environment Authority will be available in the Course guide or the equivalent documents.

Environment and sustainable development: University of Gothenburg's environmental management system is certified according to ISO 14001 and EMAS. It implies that the department and the faculty work with environmental issues in a structured and long-term way.

Quality assurance: The study programme will be followed up and evaluated in accordance with the applicable Policy for Quality Assurance and Quality Improvement of Education at the University of Gothenburg (Policy för kvalitetssäkring och kvalitetsutveckling av utbildning vid Göteborgs universitet).