



## DEPARTMENT OF CULTURAL SCIENCES

### **KAH100 Qualified Work Placement with a Humanities Perspective, 30 credits**

Kvalificerad arbetspraktik med humanistisk inriktning, 30 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2012-01-10 and was last revised on 2020-06-22 by Department of Cultural Sciences to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

This is a freestanding course

G2F

*Main field of studies*

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*Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

At least 150 credits at first-cycle level, is required for entry to the course, including a degree project of 15 credits in one of the main fields of study that are given at the Faculty of Humanities at the University of Gothenburg or that are assessed as equivalent.

A degree project of at least 15 credits at second-cycle level, in one of the main study fields that are given at the Faculty of Humanities at the University of Gothenburg or that are assessed as equivalent, can also give a student entry to the course in case their degree project at the first-cycle level is not recognised as study field within Humanities.

Furthermore, an approved placement plan must be established between representatives for the placement and the student.

## Learning outcomes

After completion of the course the student is expected to be able to:

### *Knowledge and understanding*

- reflect, in a critically way, on the placement experience concerning their earlier humanist education
- test and evaluate the relevance of their humanist skills in a future professional role

### *Competence and skills*

- integrate critically and systematically humanist knowledge and skills with a specific vocational branch
- discuss the general requirements that are set by working life
- independently compile, present and review as well as to critically discuss their own and other students' written reports
- give an account of and discuss information, problems and solutions in dialogue with the class

### *Judgement and approach*

- independently identify and formulate possible future career paths and the possible need for further education
- demonstrate the ability to retrieve new knowledge from a work-related placement

## Course content

The course covers a full semester and contains a placement period and a seminar. Student should search individually for an appropriate placement in, for example, state and municipal public authorities, companies, voluntary association, religious societies, cultural institutions etc. Apart from participating in the regular work at the workplace, the student should also carry out an independent assignment/assignments.

The tasks must be of a relevant and advanced nature which is why the placement plan established between placement representatives and the student must be approved by the course coordinator.

During the course, the students will carry out seminar discussions where different themes are discussed concerning the placement and the course literature.

## Form of teaching

During the main part of the course, the student will perform relevant tasks at placement.

During the placement period, the students will also discuss, through the course literature, different themes in humanist education concerning the placement. These discussions can take place on Canvas online learning platform.

*Language of instruction:* Swedish

### **Assessment**

The course is assessed partly, through the submission of a practical training report where the student describes and analyses his placement. To the report, an appendix is attached, that shows an independently completed placement assignment(s). The report is presented and discussed at a compulsory seminar. In the second part of the course examination students are expected to review and lead a conversation in seminars about another student's report critically.

During the placement period, students participate, as a part of the examination, actively in seminar discussions where different themes are discussed concerning the placement and the course literature.

After a completed placement, a placement certificate is submitted.

Students have a right to change examiner, after having been failed twice on the same examination. The request must be made in writing to the Department of Cultural Sciences.

Students who have failed the practical training report have a right to undergo a new examination. A Student who has failed their placement has a right to redo their placement once more.

### **Grades**

The grading scale comprises: Pass (G) and Fail (U).

### **Course evaluation**

The Course coordinator is responsible for making sure that the students' views are collected after the end of the course and that the results are taken into consideration in the continued design of the course.

### **Additional information**

- Application is supplemented by placement plan
- During the placement period, the students will follow the prevalent working hours at the placement as agreed on in the placement plan.