



DEPARTMENT OF LANGUAGES AND LITERATURES

JP2103 Readings in Linguistics, 7.5 credits

Språkvetenskaplig textkurs, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2017-11-20 and was last revised on 2020-03-11 to be valid from 2020-07-31, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

Japanese

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is that the following courses have been completed: JP1510, Japanese, Advanced course (15 credits) and JP1520, Japanese, Independent project for a Bachelor's degree (15 credits), or that the equivalent knowledge has been obtained.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of linguistic theories, methods and problems in relation to Japanese;
- give an account of syntactic, morphological and semantic aspects of Japanese texts;

Competence and skills

- independently formulate in Swedish relevant linguistic research questions about Japanese based on the reading list;

Judgement and approach

- relate to material in Japanese in a scholarly way;
- discuss and evaluate the role of the Japanese linguistic tradition in linguistics;
- in a critical and scholarly way relate to both traditional Japanese linguistics and general theoretical linguistics.

Course content

The course aims to give students the ability to understand and in Swedish or English discuss Japanese linguistic texts. Syntactic, morphological and semantic aspects are dealt with, and the relevance of the texts for linguistics is discussed. The texts in Japanese that also train language proficiency are supplemented by periodical articles from international English-speaking journals that are of a more general scholarly character.

Form of teaching

The teaching is done in the form of seminars.

Language of instruction: English and Japanese

The teaching can also be carried out in Swedish depending on the students' background and wishes. The reading list is in Japanese and English.

Assessment

The course is assessed through two written assignments and an oral presentation in Swedish or English.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a

test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.