



DEPARTMENT OF LANGUAGES AND LITERATURES

JP1802 Japanese teaching practice 2, intermediate, 7.5 credits

Praktik i japanska-undervisning 2, fortsättning, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-08-19 and was last revised on 2017-10-20 by Department of Languages and Literatures to be valid from 2018-01-15, spring semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Japanese

Specialization

GXX, First cycle, in-depth level of the course cannot be classified

Entry requirements

The requirement for admission to the course are passed results on the course JP1801, Placement in teaching Japanese 1, 7.5 credits, or the equivalent knowledge.

Learning outcomes

Upon successful completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate increased skills in teaching Japanese as a foreign language (grammar, speaking, listening, reading, writing and pronunciation);

Competence and skills

- show a good knowledge of a number of different textbooks, study resources and methods for Japanese as a foreign language as well as an ability to decide how best to use these within the scope of the course syllabi;
- plan and prepare efficient teaching sessions in Japanese for Swedish students;
- show increased skills in analysing the Japanese language
- revise and create new teaching materials for Japanese as a foreign language;

Judgement and approach

- develop assessment instruments.

Course content

The course is a continuation of the course JP1801. The aim of the course is to offer further Japanese placement to students who have studied the subject of Japanese including courses on teaching Japanese as a foreign language, but who have little experience of teaching. The course is intended for students who aim to become teachers of Japanese as a foreign language. The course focuses on practical aspects of teaching Japanese as a foreign language. The student participates in the supervisor's courses, plans teaching and exercises, creates teaching materials as well as practices teaching on courses for beginners or at more advanced levels with increased independence and consciousness about the level of the teaching within the course and about the students' needs and motivation.

Form of teaching

Teaching/Instruction is given through seminars, supervision and classroom observation.

Language of instruction: English, Swedish and Japanese

Assessment

The course is assessed by oral and written tests, through written assignments and practical exercises in learning.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined course component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course is discontinued or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.