



DEPARTMENT OF LANGUAGES AND LITERATURES

JP1801 Japanese teaching practice 1, intermediate, 7.5 credits

Praktik i japanska-undervisning 1, fortsättning, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-08-19 and was last revised on 2017-10-20 by Department of Languages and Literatures to be valid from 2018-01-15, spring semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course JP1801, Placement in teaching Japanese 1, 7.5 credits, is given as a freestanding course. As continuation, the course JP1802 is given, Placement in teaching Japanese 2, 7.5 credits

Main field of studies

Japanese

Specialization

GXX, First cycle, in-depth level of the course cannot be classified

Entry requirements

For admission to the course, the requirement are passed results on at least 30 credits in Japanese and sufficient knowledge to be able to speak Japanese as a foreign language, which is certified through a certificate of an official evaluation of the Japanese Language Proficiency Test grade 1 or N1, or the equivalent knowledge.

The requirement of knowledge of Swedish is excepted.

Learning outcomes

Upon successful completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate a good conception of different learning strategies and learning techniques in Japanese as a foreign language;
- demonstrate the ability to understand and respond to needs of Swedish students;

Competence and skills

- show awareness of methods for an efficient implementation of teaching sessions;
- show awareness of the leadership skills that are required in the classroom;

Judgement and approach

- show increased self-confidence at teaching in Japanese as a foreign language;
- demonstrate a basic command of a number of different models for teaching in Japanese as a foreign language.

Course content

The aim of the course is to offer Japanese placement to students who have studied Japanese including courses on teaching Japanese as a foreign language, but that have little or no experience at all of teaching. The course is intended for students who aim to become teachers of Japanese as a foreign language. The course focuses on practical aspects of teaching Japanese as a foreign language. The students will participate in the supervisor's courses, plan teaching and exercises, as well as practice teaching for either beginners or more advanced students.

Form of teaching

Teaching/Instruction is given through seminars, supervision and classroom observation.

Language of instruction: English, Japanese and Swedish

Assessment

The course is assessed by oral and written tests, through written assignments and practical exercises in learning.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined course component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course is discontinued or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.