



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **JP1520 Japanese, B A Degree Project, 15 credits**

Japanska, Självständigt arbete för kandidatexamen, 15 högskolepoäng

*First Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2012-03-09 and was last revised on 2023-01-30 by Department of Languages and Literatures to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

*Other participating department*

Department of Languages and Literatures

#### **Position in the educational system**

The course JP1520, Independent project for Bachelor's degree (15 credits) is an independent introductory course and constitutes part of the final part of a Bachelor's degree.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

*Main field of studies*

Japanese

*Specialization*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

#### **Entry requirements**

To be admissible to the course JP1520, students must have completed the courses JP1300, Japanese, Advanced course II (30 credits), and JP1400, Japanese, Advanced course III (30 credits) or have the equivalent prior knowledge.

## Learning outcomes

On completion of the course, the student is expected to be able to:

### *Knowledge and understanding*

- demonstrate advanced knowledge and a good understanding of the chosen topic;
- account for advanced knowledge and understanding of the Japanese language including knowledge of linguistic theory and method,

### *Competence and skills*

- read elementary scholarly texts in Japanese;
- use scholarly reference works in Japanese;
- demonstrate the ability to carry out an individual assignment in the form of a linguistic thesis;
- carry out information retrievals for the degree project and analyse and critically interpret the information;
- independently identify, formulate and solve problems and carry out assignments within given time frames;

### *Judgement and approach*

- adopt an independent, objective and scholarly perspective of the subject;
- identify his/her need of additional knowledge and of developing his/her competence.

## Course content

The aim of the course is to give students experience of writing an academic thesis that treats a subject in Japanese linguistics. The students should be able to handle source material in a critical way, observe formal aspects and conduct an academic and well-founded line of argument. As source material, at least 30 pages of Japanese text should be used. The thesis should be written in Swedish or English.

## Form of teaching

The teaching is conducted in the form of supervision.

*Language of instruction:* Japanese and Swedish

## Assessment

The independent work is examined at a mandatory thesis seminar, where the student should defend their own thesis and also publicly discuss another student's thesis.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in

order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

*If you do not finish your essay: about supervision, examination and re-registration*

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2. can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.
4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the

subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.

5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.

6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.

7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.