



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **JP1510 Japanese, In-depth Course I, 15 credits**

Japanska, fördjupningskurs I avseende kandidatexamen, 15 högskolepoäng  
*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2012-12-17 and was last revised on 2023-01-27 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

*Other participating department*

Department of Languages and Literatures

#### **Position in the educational system**

The course can be part of the following programme: 1) International Language Programme (H1ISP)

*Main field of studies*

Japanese

*Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be admissible to the course JP1510, students must have completed the courses JP1300, Japanese, Advanced course II (30 credits), and JP1400, Japanese, Advanced course III (30 credits) or have the equivalent prior knowledge.

#### **Learning outcomes**

On completion of the course, the student is expected to be able to:

*Knowledge and understanding*

- give an account of grammatical structures and lexical expressions that occur in chosen texts in Japanese;
- demonstrate basic knowledge of the theoretical and practical features that are required for a Bachelor's essay;

#### *Competence and skills*

- translate and discuss fictional texts in Japanese;
- demonstrate skills that correspond to the requirements in the standard test in Japanese, Japanese-Language Proficiency Test Level 2;
- read linguistic texts in Japanese;
- analyse or interpret phenomena in the Japanese language and its literature and culture on the basis of the concepts that have been communicated in the teaching;

#### *Judgement and approach*

- critically assess and take a stand on scholarly statements about the Japanese language.

### **Course content**

The course is the first part of the Bachelor's course, the main focus being on reading but also containing oral components. The course consists of three modules:

Module 1:

#### **Text Course, 7.5 Higher Education Credits**

The aim of the module is that students practice reading and translation of fictional texts. The module also contains preparatory exercises for the Japanese-Language Proficiency Test Level 2.

Module 2:

#### **Linguistic reading, 3.5 Higher Education Credits**

The aim of the module is that students practice reading and translation of linguistic texts in Japanese.

Module 3:

#### **Introduction to Bachelor Thesis, 3.5 Higher Education Credits**

As preparation for writing a Bachelor's thesis, the students study linguistic theories and methods.

### **Form of teaching**

The teaching is conducted in the form of lectures, lessons and seminars.

*Language of instruction:* Japanese and Swedish

**Assessment**

Module 1 is examined through written examinations and written assignments. Module 2 is assessed through written examinations. Module 3 is assessed through seminars and submission of a proposal for the essay topic. Absence from seminars may be compensated for through written assignments. The written assignments should be submitted no later than the stipulated date and time. If assignments are not submitted on deadline, students are referred to the next examination session.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The presentation in module 3 is awarded either a Pass grade (G) or a Fail grade (U). For the grade of Pass with distinction, this grade is required on at least 50% of the credits of the entire course.

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Modules that previously applied to students within H1ISP, the International Language Programme, are no longer part of the course. According to the decision that no admissions will be made to ISP until further notice (15 December 2021, GU 2021/3212) "students within the International Language Programme H1ISP who have not completed modules within Career Planning as part of a language course but have otherwise completed courses as stipulated by the syllabus are entitled to a course certificate." For students who study the course JP1510 as part of ISP to be entitled to a course certificate, they only need to complete the ordinary course provided that all the other courses stipulated by the syllabus have been completed.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.