



DEPARTMENT OF LANGUAGES AND LITERATURES

JP1400 Japanese, Intermediate Course 3, 30 credits

Japanska, fortsättningskurs III, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-01-10 and was last revised on 2023-04-20 by Department of Languages and Literatures to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The JP1400 course is a freestanding intermediate course and constitutes 30 credits in a Bachelor's degree.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

Main field of studies

Japanese

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be admitted to the course, students must have completed JP1300, and Module 6, Independent project on Japanese linguistics, 3 credits, as part of the JP1300 course.

Learning outcomes

On completion of the course, the student is expected to be able to:

Knowledge and understanding

- understand longer oral discourse and follow a relatively complex line of

argumentation;

- understand long and complicated non-fiction texts and literary texts;

Competence and skills

- apply his/her grammatical knowledge in different practical language contexts;
- recognise in all about 750 kanji;
- speak Japanese fluently enough to make normal communication with people who only understand Japanese possible;
- participate in a well-known context in a discussion claiming and explaining his/her own opinions;
- render fairly detailed descriptions of subjects belonging to a certain field of interest;
- explain a view on a current subject comparing the pros and cons of different opinions;
- give a relatively detailed account in writing of varying subjects;

Judgement and approach

- compare values and communication rules in Japan with those of his/her own language and cultural domains;
- critically and independently discuss what importance the knowledge within the subject area has in society and the responsibility humans have for how this knowledge is used.

Course content

The course consists of four modules consisting of the following components:

Module 1: Text course I, 8 Higher Education Credits (kanji is also included)

Module 2: Text course II, 8 Higher Education Credits

Continuation of Text course I. On the basis of earlier modules and this one, a total of about 750 *kanji* should have been acquired.

Module 3: Practical Language Proficiency, 8 Higher Education Credits

Language proficiency is achieved through written exercises and conversation exercises.

Module 4: Translation, 3 Higher Education Credits

Independent project on translation of texts from Japanese into Swedish.

Module 5: Reading comprehension, 3 Higher Education Credits

Exercises in reading comprehension of fictional texts and non-literary prose.

Form of teaching

The teaching is given in the form of lectures and seminars.

Language of instruction: Japanese and Swedish

Assessment

To what extent the student has achieved the aim of the course is tested modules 1 2, 4 and 5 through written examination. Module 3 is examined through written examination, written assignments, oral tests and/or a combination of these methods of assessment.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student has failed the same course component twice and wishes to change examiner before the next examination opportunity, a request to this effect must be sent in writing to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For a student to be awarded the grade Pass with distinction on the whole course, he/she must have been awarded Pass with distinction on at least 15 of the 30 credits. Module 2 must be included in the 15 Higher Education credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Modules that previously applied to students within H1ISP, the International Language Programme, have been removed from the course. According to the decision that no admissions will be made to ISP until further notice (15 December 2021, GU 2021/3212) "students within the International Language Programme H1ISP who have not completed modules within Career Planning as part of a language course but have otherwise completed courses as stipulated by the syllabus are entitled to a course certificate." For students who study the course JP1400 as part of ISP to be entitled to a course certificate, they only need to complete the ordinary course provided that all the other courses stipulated by the syllabus have been completed.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.