



DEPARTMENT OF LANGUAGES AND LITERATURES

JP1200 Japanese, Intermediate Course I, 30 credits

Japanska, fortsättningskurs I, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-01-12 and was last revised on 2024-02-13 by Department of Languages and Literatures to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is a freestanding advanced course and constitutes 30 credits in a Bachelor's degree. As a continuation course, JP1300 Japanese, Advanced course II (30 credits), is given.

Main field of studies

Japanese

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be admitted to the course, students must have at least 24 credits from JP1100 (Japanese, introductory course) or the equivalent knowledge, or at least 11 credits from JP1101 and at least 11 credits from JP1102.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of the main features of Japanese grammar;

- understand utterances and vocabulary in familiar fields and distinguish the essential information in short, simple and clear messages;
- read and write a total of around 450 kanji;
- be able to give an account of different levels of politeness and other stylistic and sociolinguistic aspects of the language;

Competence and skills

- translate short sentences from Japanese;
- communicate in simple and routine situations where direct exchange of information is required about familiar topics of conversation and activities, and at a basic level be able to exchange polite phrases and talk about everyday things both orally and in writing;
- with a number of simple phrases and sentences in a simple way describe, for example, his/her family and other people, the living conditions of people, his/her education and his/her current and previous jobs both orally and in writing;
- read simple authentic Japanese texts;
- produce short, simple sentences by using appropriate hiragana, katakana and approximately 450 kanji characters;

Judgement and approach

- discuss critically and independently the importance of knowledge of the Japanese language for an understanding of Japanese society.

Course content

The course consists of the following nine modules with the following components:

Module 1: Grammar, 3 Higher Education Credits

The module deals with grammatical categories and grammatical analysis of linguistic structures in Japanese.

Module 2: Text course I, 4 Higher Education Credits

The module is the starting point of further structural studies of the Japanese language based on a selection of texts.

Module 3: Writing System I, 3 Higher Education Credits

The module deals with and practices another approximately 130 *kanji* and their use.

Module 4: Practical language proficiency I, 3 Higher Education Credits

The module further practices listening comprehension and conversation.

Module 5: Reading comprehension, 3 Higher Education Credits

The module deals with the reading of authentic (not simplified) Japanese texts.

Part 6: Text course II, 4 Higher Education Credits

The module is the starting point of advanced structural studies of the Japanese language based on a selection of texts.

Part 7: Writing System II, 3 Higher Education Credits

The module deals with and practices another approximately 130 *kanji* and their use

Module 8: Practical Language Proficiency II, 3 Higher Education Credits

The module practices oral presentation and further trains listening comprehension and conversation

Module 9: Language and society in Japan, 4 Higher Education Credits

The module deals with topics such as linguistic politeness, language and culture, language and gender, and role language.

For students in the International language programme that were admitted before the autumn semester of 2017, 2 credits of this module correspond to Career guidance. Students in the International language programme that were admitted in the Autumn term of 2017 or later read Career guidance to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

Form of teaching

The teaching is conducted in the form of lectures, lessons and seminars. This is an on campus course. Some parts may be given online.

Language of instruction: Swedish and Japanese

Assessment

All modules are assessed through written examination. In modules 2, 3, 5, 6 and 7 written assignments are also included, in modules 4 and 8 listening comprehension tests, and in module 8 oral examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The presentation in module 8 is awarded either a Pass grade (G) or a Fail grade (U). In other modules, the three grades Pass with distinction (VG), Pass (G) and Fail (U) are used.

For a student to be awarded the grade Pass with distinction on the whole course, he/she must have been awarded Pass with distinction on at least 15 of the 30 credits. At least two of the modules 5, 6 and 7 must be included in the 15 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.