



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **JP1002 Communicative Japanese II, 7.5 credits**

Kommunikativ japanska II, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2018-12-20 to be valid from 2019-09-02, autumn semester of 2019.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

Japanese

*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to course is completed Hiragana (1 credit) from JP1101, Japanese, Introductory course 1 (15 credits), or Hiragana (1 credit) from JP1001, Communicative Japanese (7.5 credits), or the equivalent thereof.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- read and understand short sentences written in hiragana, katakana and 53 kanji with the emphasis on 33 new kanji introduced in the course;

*Competence and skills*

- distinguish well-known everyday expressions and elementary phrases in Japanese in slow and clear speech;
- answer short simple questions in Japanese in well-known subject areas;
- describe, using simple, structured sentences in Japanese, familiar subjects, for example oneself and one's family, shopping, one's home region and work.
- produce well-known words and everyday expressions by using the appropriate hiragana, katakana and 53 kanji.

*Judgement and approach*

- discuss in a critical way the cultural norms and values that find expression in elementary everyday communication in Japanese.

**Course content**

The course is a continuation of JP1001 and aims to further develop basic communicative proficiency in speaking, writing and reading Japanese. The course also gives an introduction to cultural aspects of everyday life in Japan.

The course consists of two modules:

**Part 1:**

Communicative Language Proficiency, 5 Higher Education Credits

The aim of the module is active learning of basic structures and everyday expressions in the Japanese language, and reading of about 33 new kanji through written exercises and also listening comprehension exercises.

**Part 2: Conversation, 2.5 Higher Education Credits**

The aim of the module is to develop students' skills in oral communication in Japanese. The focus is on interaction with others by, among other things, asking the course participants questions about their previous experiences and describing one's own.

### **Form of teaching**

The course is given either as an on-campus course or as an online distance course. When the course is given as an on-campus course, the teaching is conducted in the form of lectures and seminars as well as oral and written exercises individually and in groups. In the case of online distance courses, the teaching involves different types of exercises, recorded lectures and teacher-led seminars.

In the course, students are expected to work independently with the teaching materials and participate actively in seminars to practice oral communication.

The course literature is in both English and Japanese.

*Language of instruction:* Japanese and Swedish

### **Assessment**

The course is assessed in writing through the university's learning platform and through compulsory written assignments, as well as through oral presentations. Attendance is compulsory in components involving examination.

Students who failed in a subpart are given the possibility for a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and this should be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the entire course, at least the grade of Pass in all modules is required. For a Pass with distinction on the whole course, the grade of Pass with distinction is required on modules 1 and 2.

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

To be able to follow the course, access to a computer with Internet connection is required. When the course is given as an online course, a headset with a microphone and headphones as well as a web camera are required.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.