



SCHOOL OF GLOBAL STUDIES

IR2232 The Global Political Economy, 15 credits

The Global Political Economy, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-02-23 and was last revised on 2019-11-12 by School of Global Studies to be valid from 2020-01-20, spring semester of 2020.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is an elective course in the second cycle.

The course can be part of the following programmes: 1) Master's Programme in European Studies (S2EUS), 2) Master's Programme in International Administration and Global Governance (S2IAG) and 3) Master's Programme in Global Studies (S2GLS)

Main field of studies

Global Studies

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

A completed core course of 15 higher education credits in the second cycle within the field of global studies. Alternatively a completed undergraduate degree in the humanities, economics or social sciences, or the equivalent competence.

Language requirements: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS, or alternatively a bachelor's degree from an education held in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for important actors and institutional, regulatory frameworks within the global political economy as well as their impact on national and local levels;

Skills and abilities

- identify and analyse the present global challenges and the institutional capacity for global governance;
- distinguish between different concepts of power;
- analyse the present transformation of power structures at different political arenas;
- critically discuss the foundations of the present world order, its structures and leadership as well as conditions for structural change and alternatives.

Course content

The course deals with contemporary problems within the field of international political economy and the requirements for global sustainable peace and development. It begins by setting the foundation of understanding global political economy through an introduction to theories and the historical development of the present international order. A central question is the ways in which the present phase of globalisation has transformed the global political and economic landscape, and how this process has influenced power structures and the political possibilities for dealing with global problems.

The course provides in-depth knowledge of how the global order is undergoing vast change in relation to globalisation and how this affects different global actors, such as states, international institutions, transnational corporations and non-governmental organisations. The interests of these actors in relation to urgent global problems such as poverty, debt, global inequalities and social marginalisation are analysed as well as strategies and methods attempted to alleviate such problems. Relationships between those different actors are analysed in terms of how they react to social and political consequences of economic globalisation. The course also addresses the conditions for continued global dominance of US leadership and the potential importance of regionalisation and multiregional cooperation as basis for alternative world orders.

Form of teaching

Language of instruction: English

Assessment

The assessment consist of five obligatory seminars, four written assignments, and a final take-home examination. The final examination is based on the research developed in the previous written assignments. Students who miss obligatory parts will have the opportunity to submit supplementary assignments.

The number of examination occasions can for resource reasons be limited to a minimum of 5 occasions for each examination component.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The seminars and the four written assignments are marked Pass (G) or Fail (U). The take-home exam is marked Pass with Distinction (VG), Pass (G) or Fail (U).

In order to be awarded a Pass grade for the course, a Pass grade is required on all assignments. In order to be awarded a Pass with Distinction grade for the course, a Pass with Distinction grade on the take-home exam is required, in addition to the requirements for a Pass grade.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.