



## SCHOOL OF GLOBAL STUDIES

### **IR1511 International relations: Thesis, 15 credits**

Internationella relationer: Examensarbete, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2010-09-29 and was last revised on 2013-10-08 by Department of Global Studies to be valid from 2013-11-04, autumn semester of 2013.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

This is an advanced course that is given as a freestanding course in the first cycle.

#### *Main field of studies*

International Relations

#### *Specialization*

G2E, First Cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor

#### **Entry requirements**

Admission to the course requires a passed result in 30 credits core courses and 30 credits advanced courses in international relations and passed result on method courses of 15 credits in global studies, or the equivalent.

#### **Learning outcomes**

Upon successful completion of this course, students will be able to:

#### *Knowledge and understanding*

- show in-depth knowledge of a selected issue in the main field of study of international relations;
- relate their own research project to previous research and relevant theory;

### *Skills and Abilities*

- present in writing a scientific study in a coherent way;
- identify, justify and formulate a relevant scientific problem;
- identify, justify and formulate adequate and specified research questions;
- collect, evaluate and critically interpret information of relevance to the chosen scientific problem;
- select, motivate and use relevant and ethically defensible scientific methods;
- analyze material collected for the thesis, draw conclusions and relate these to the chosen scientific problem;
- use formalities used in scientific writing;
- evaluate their own work and identify need of additional knowledge;

### *Judgement and approach*

- orally motivate considerations and analyze, as well as take criticism of their own work;
- Critically review and constructively discuss the work of others.

### **Course content**

During this course the student will learn how to write a scientific thesis. This course entails identifying and examining a scientific problem of relevance for the subject of international relations, seeking relevant information and relating to earlier research, using relevant social sciences theories and analytical methods, as well as producing the results in writing and with the correct use of scientific formalities. Furthermore, the student learns to orally motivate choices and to critically review the scientific work of others.

### **Form of teaching**

*Language of instruction:* English and Swedish

### **Assessment**

The examination takes place by the student writing a thesis and defending it at a seminar, as well as publicly discussing and examining another student's thesis.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing. The number of examinations is limited to five occasions.

In the event that a course has been discontinued or undergone major changes, students must be guaranteed at least three examination opportunities (including regular examination opportunities) for a period of at least one year based on the previous syllabus.

**Grades**

The grading scale comprises: Fail (U), Pass (G), Pass with Distinction (VG).

To receive a Pass grade in the course, a Pass grade on the thesis is required, as well as a pass on the public examination of another student's thesis. For the grade Pass with distinction, the grade Pass with distinction on the thesis is required, as well as a pass on the public examination of another student's thesis.

**Course evaluation**

The course coordinator is responsible for systematically and regularly collecting the students' evaluation of the course, and for making sure that the results of the evaluations whether oral or in writing are taken into consideration when developing the course. A written evaluation is carried out at the end of the course. It should also be possible for the students to present their views on the course's content throughout the entire course.

The result and any resulting changes in the course structure should be communicated both to the students who completed the course evaluation and to the students who should start the course. A compilation of the written course evaluation is made available for all students, both the students who carried out the course evaluation and for future students, via the learning platform GUL.

**Additional information**

Part of the teaching and most required reading is in English. The course may also be given completely in English.

The rate of study in the course can be decided to both full-time or half-time.