



SCHOOL OF GLOBAL STUDIES

IR1222 Global Political Economy, 15 credits

Global politisk ekonomi, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by School of Global Studies on 2021-02-02 and was last revised on 2021-06-30 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is given as an in-depth course at the first year level of the Bachelor's Programme in International Relations. It can also be studied as a single subject course

The course can be part of the following programmes: 1) Bachelor's Programme in International Relations (S1INT), 2) Program in Political Science (S1STV) and 3) BA-program in Global Studies (S1GLS)

Main field of studies

International Relations

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Entry to the course requires 30 credits completed core courses, of which 15 credits passed, in international relations. Alternatively, passed 45 higher education credits in the field of Political Science or Global Studies.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Describe the institutions, developments and structure of the global political economy
- Account for main theoretical perspectives within global political economy

Competence and skills

- Use relevant concepts and data in order to explain, identify and analyze development processes and conflicts in the global political economy
- Analyze and discuss power relations and activities of global institutions

Judgement and approach

- Critically reflect upon the contemporary economic global order from different theoretical perspectives
- Discuss and evaluate different tendencies of development as well as future scenarios of the global political economy

Course content

The course introduces the key concepts, theories and trends in the global political economy. It situates the development of theories and issues of the field in a historical context, paying particular attention to the construction and evolution of global order and the supporting institutions of global political economic activity.

The course introduces students to key theoretical traditions in the study of the global political economy, providing an overview of the political-economic history of the twentieth century with an emphasis on the period after the Second World War. It then details key dynamics of the global political economy, such as trade, investment, labour, production, taxation and finance. Competing perspectives on these topics are taken, both from more traditional theoretical frameworks and from newer and emerging approaches in the field, such as those from gender and the environment. The basic conceptual and theoretical overview is used to critically understand the conditions of the contemporary global order, including issues and dynamics such as global and structural political-economic conditions, the comparison of different national modes of political economy, global and regional governance, the causes of global inequality and the future of the global order in an emerging multipolar system.

Form of teaching

Teaching is conducted through lectures, seminars and group discussions.

Language of instruction: English

Students wishing to submit their assignments in Swedish may do so.

Assessment

1. One sit-in exam (6 hp)
2. One group assignment to be presented during a mandatory seminar. Seminar absence is supplemented with an extra writing assignment. (3 hp)
3. One take-home exam to be presented and discussed in the form of a seminar. Seminar absence is supplemented with an extra writing assignment. (6 hp)

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

- For the sit-in exam, a three-grade scale U/G/VG is applied
- For the group work, a two-grade grade scale U/G is applied
- For the home exam, a three-grade grade scale U/G/VG is applied

In order to obtain the grade Pass (G) on the whole course, students need to receive Pass (G) on all of the required assignments.

In order to Pass with Distinction (VG), the student needs to receive the grade Pass with Distinction (VG) on both the sit-in and final exams and Pass (G) on remaining

assignment.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.