



SCHOOL OF GLOBAL STUDIES

IR1212 Security and Conflicts in a Changing World, 15 credits

Säkerhet och konflikter i en förändrad värld, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-02-12 and was last revised on 2019-03-13 by School of Global Studies to be valid from 2019-03-27, spring semester of 2019.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course is a single subject in-depth course in the first cycle.

The course can be part of the following programmes: 1) Program in Political Science (S1STV) and 2) BA-program in Global Studies (S1GLS)

Main field of studies

International Relations

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Successful completion of 30 credits in core courses in International Relations or equivalent knowledge.

Learning outcomes

Upon successful completion of the course, the student is expected to be able to:

Knowledge and understanding

- identify different approaches to international security;

- account for different critical approaches to security studies;

Competence and skills

- use central concepts in security studies on contemporary security issues;
- apply a text analytical method;
- formulate own research problems;

Judgement and approach

- assess strengths and limitations of different approaches within security studies.

Course content

The course aims to give in-depth knowledge of international relations by addressing the theoretical development that has occurred within the field of security studies.

Concretely, the course addresses and discusses how ideas about threats, security and conflicts have changed after The Cold War. The concept 'security' has been broadened and deepened as a result of global challenges, and the course particularly focuses on the critical perspectives on security and conflict that have developed since the end of The Cold War. The course introduces and uses constructivist, post-colonial, feminist and post-structuralist approaches to reach an extended understanding of the relationships between security and new forms of conflict, sovereignty, risk, identity, health and environment.

Form of teaching

The main forms of teaching are lectures, seminars, group assignments and independent work.

Language of instruction: English and Swedish

The course may be given in both English and Swedish.

Assessment

Examination is carried out in the form of written assignments, individual oral presentation, group assignment and take-home examination. The course also contains four obligatory literature seminars. In case of absence, an individual complementary assignment is required.

The number of examination occasions can for resource reasons be limited to a minimum of 5 occasions for each examination component.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary

(Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The examination components for reflection assignments, group assignments and individual oral presentation are graded Pass (G) or Fail (U) only.

In order to obtain the grade Pass for the whole course, it is required to receive at least Pass on all assignments. In order to obtain the grade Pass with distinction, it is required to receive the grade Pass with distinction on the take-home exam and the grade Pass on the other assignments.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.