



## SCHOOL OF GLOBAL STUDIES

### **IR1211 Domination, Hegemony and the Global Order, 15 credits**

Dominans, hegemoni och den globala ordningen, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2007-08-23 and was last revised on 2021-06-18 by School of Global Studies to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

The course is an in-depth course at first cycle level.

The course can be part of the following programmes: 1) Program in Political Science (S1STV) and 2) BA-program in Global Studies (S1GLS)

#### *Main field of studies*

International Relations

#### *Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Successful completion of 30 credits in core courses in International Relations or equivalent knowledge.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- account for the foundations of the global order in the post-war period;

- describe structures, actors and transformation processes in the global order;
- account for theories and debates regarding the current world order;

#### *Competence and skills*

- use concepts and theories to analyse and problematise the power structures and transformation processes of the world order;
- formulate, discuss and analyse possible global orders;

#### *Judgement and approach*

- evaluate different possible interpretations of the power structures and transformation processes of the world order;
- problematise and evaluate proposals on changes of the global order.

### **Course content**

The course addresses the continuity, power structures and transformation processes of the world order. Through theories within IR and critical peace and development research about hegemony, power, control and leadership, the student is given tools to understand how global orders relate to historical idea- and value-systems such as security, development and justice. This is achieved by taking a closer look at the role that The United States has played for the liberal world order. The foundations for The United States' hegemonic leadership are analysed and the question regarding what the end of The Cold War has entailed for the contemporary world order is addressed. The course also highlights contemporary transformation processes and the challenges that influence the preconditions for future exercise of power and global leadership. By looking at different possible world orders (e.g. regional power centres or growing economic powers) and processes such as globalisation, urbanisation and migration, a multifaceted image of the transformation processes of present times is given.

### **Form of teaching**

Teaching consists of lectures, seminars, individual studies and group assignments.

*Language of instruction:* English and Swedish

### **Assessment**

The course is examined through two parts consisting of written assignments.

The first examination component consists of active participation in a seminar and the submission of an individual essay of 600 words. The second examination component consists of an individual home examination consisting of one or two longer essays.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course, a passed grade is required for all examination assignments; in order to obtain the grade Pass with Distinction on the course, the grade Pass with Distinction is also required on the final take-home exam.

### **Course evaluation**

The course is evaluated individually by the student completing an electronic questionnaire with questions regarding course administration, teaching, reading list, examination, own study effort, other comments, and proposals on future changes. An oral course evaluation, where course coordinators participate, is also made in connection to the ending of the course. Quality deficiencies are dealt with partly continuously during the semester, partly in the long term by being brought up by the course coordinators for discussion and evaluation for the coming academic year. The result of the evaluation is shared with the students through publication of a commented compilation on the virtual learning environment GUL, and by sharing information about the quality development work to future student groups.