



## DEPARTMENT OF FOOD AND NUTRITION, AND SPORT SCIENCE

### **IKA306 Qualitative research methods, 7.5 higher education credits**

Kvalitativa forskningsmetoder, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Food and Nutrition, and Sport Science on 2017-06-29 to be valid from 2018-01-15, spring semester of 2018.

*Field of education:* Social Sciences 100%

*Department:* Department of Food and Nutrition, and Sport Science

#### **Position in the educational system**

The course is part of the International Master in Sport Science, 120 hp. The course is also given as a free-standing course.

#### *Main field of studies*

Sport Science

Food and Nutrition

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

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#### **Entry requirements**

Bachelor degree in sport science, food and nutrition, nutrition, medicine, nursing, physiotherapy or equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- define and discuss key theoretical assumptions which characterise qualitative research (e.g., significance, subjectivity, contextualisation, temporality,

- describe and explain central definitions and assumptions in relation to different qualitative research approaches,
- describe, explain, relate and discuss different types of qualitative data production and analysis methods,

#### *Skills and abilities*

- problematise research questions suitable for qualitative research,
- apply search strategies to identify and find relevant scientific literature for a research problem that can be studied using qualitative research methods,
- demonstrate familiarity with different qualitative data production and analysis methods,

#### *Judgement and approach*

- critically evaluate and judge qualitative research drawing on quality criteria (e.g., transferability, trustworthiness, coherence) relevant for qualitative research,
- identify ethical questions and ethical dilemmas in different qualitative research projects, reflect over their consequences and provide solutions,
- evaluate and argument for the significance of qualitative research in your own and others' resarch areas.

### **Course content**

The course content relates to qualitative research that is being conducted at the department. Students are invited to work with different social phenomena (cases). In this work, students are asked to search for and find relevant scientific literature, formulate relevant research questions and reflect over the characteristics of qualitative research. Students further apply different qualitative data analysis methods (e.g., qualitative content analysis, discourse analysis) and reflect over how qualitative data can be presented in scientific reports.

### **Form of teaching**

Lectures, seminars, workshops and supervision.

*Language of instruction:* English

### **Assessment**

Examination takes place through seminars, written reports and oral presentations. All seminars require mandatory attendance.

If a student is absent from mandatory course components (i.e. absence within reason), he/she is responsible to contact the course coordinator and organise for the component to be provided at another opportunity or as alternative task.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

The number of examination occasions are limited to five.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

All mandatory course components need to be completed to pass the course. To receive the grade Pass with Distinction, all written reports must be graded with Pass with Distinction.

### **Course evaluation**

Written evaluation is performed using the teaching platform and the results guide the development of the course in the future. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course. In addition to the written form of evaluation, oral evaluation may take place. The course coordinator will compile the course evaluation results upon completion of the course.