



SCHOOL OF GLOBAL STUDIES

HU1511 Human ecology: Thesis, 15 credits

Humanekologi: Examensarbete, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-09-29 and was last revised on 2021-09-03 by School of Global Studies to be valid from 2021-11-03, autumn semester of 2021.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

This is an advanced course that is given as a freestanding course at first cycle level.

The course can be part of the following programmes: 1) Program in Environmental Social Science (S1SML), 2) Cultural Heritage Studies, Bachelor's Programme (H1KAS) and 3) Program in Environmental Social Science (S1SMI)

Main field of studies

Human Ecology

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

Admission to the course requires a passing grade of 30 higher education credits in core courses and 30 higher education credits in advanced courses in human ecology, as well as a passing result in a method course of 15 higher education credits in global studies, or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show in-depth knowledge of a selected issue in the main field of study of human ecology;
- relate their own research project to previous research and relevant theory;

Competence and skills

- present in writing a scientific study in a coherent way;
- identify, justify and formulate a relevant scientific problem;
- identify, justify and formulate adequate and specified research questions;
- collect, evaluate and critically interpret information of relevance to the chosen scientific problem;
- select, motivate and use relevant and ethically defensible scientific methods;
- analyze a material, draw conclusions and relate these to the chosen scientific problem;
- use formalities used in scientific writing;
- evaluate their own work and identify need of additional knowledge;

Judgement and approach

- Orally motivate trade-offs and analyze, as well as take criticism of their own work;
- Critically review and constructively discuss the work of others.

Course content

During this course the student will learn how to write an academic paper. This includes identifying and examining a scientific problem of relevance for the subject of human ecology, seeking relevant information and relating to earlier research, using relevant social sciences theories and analytical methods, as well as producing the results in writing and with the correct use of scientific formalities. Furthermore, the student learns to orally motivate choices and to critically review the scientific work of others.

Form of teaching

The teaching consists mainly of supervision. The course can be offered as either full-time studies or half-speed.

Language of instruction: Swedish and English

Some of the teaching and most of the course literature is in English. The course can also be given completely in English.

Assessment

The examination takes place by the student writing a thesis and defending it at a seminar, as well as publicly discuss and examine another student's thesis.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance). The number of examinations is limited to five occasions.

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To obtain the grade Pass on the course, an approved degree project and an approved opposition to another student's degree project are required. For the grade Pass with distinction, a passed with distinction degree project is required and passed critical review on other student's degree project.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.