



## DEPARTMENT OF LAW

### **HRU900 Building Sustainable Global Value Chains: Law and Policy Considerations, 7.5 credits**

Hållbara globala värdekedjor: Regleringsmässiga perspektiv, 7,5 högskolepoäng  
*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Law on 2020-01-17 and was last revised on 2020-12-04 to be valid from 2020-12-04, spring semester of 2021.

*Field of education:* Law 100%

*Department:* Department of Law

#### **Position in the educational system**

The course entitled 'Building Sustainable Global Value Chains: Law and Policy Considerations' is part of the Summer School for Sustainability. The course duration is 4 weeks of full-time studies.

#### *Main field of studies*

Legal Science

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for this course students must have completed at least one year of full-time studies at the undergraduate level.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

Upon completion of the course a student shall be able to –

- identify a broad range of movers and shakers and activities currently shaping the sustainability agenda;
- comprehend the underlying concepts, debates, and issues informing various actors, agencies, and activities working to implement and disseminate sustainability goals;
- demonstrate adequate knowledge and corresponding level of understanding of the growing urgency of societal challenges related to global value chains and
- identify new alternatives for actions with a wide range of stakeholders;
- deal with public and private law issues related to trade, investment, transport and finance both systematically and creatively; and
- demonstrate self-direction and originality in tackling and solving legal problems connected to sustainability aspects of global value chains;

*Competence and skills*

Upon completion of the course the student shall be able to demonstrate oral and written competence to –

- locate a broad range of sources of information on sustainability and to be able to carry out independent research on a chosen subject by integrating and
- analysing information and materials and arriving at solutions to stated problems;
- organise information, assimilate and evaluate competing arguments, and engage in critical and reflective thinking on a number of sustainability issues;
- articulate own values and strategies for a more sustainable society.

*Judgement and approach*

Upon completion of the course a student shall be able to –

- assess law and policy perspectives including development and gender equality;
- critically analyse arguments and understand when and how they might be flawed or invalid;
- adopt an independent and critical approach towards legal systems;
- assimilate and lucidly evaluate alternative views;
- formulate coherent and persuasive interpretations and arguments;
- act autonomously in planning and implementing tasks at a professional level.

**Course content**

In today's globalized economy, regulation and standard-setting has many levels and takes place in multiple fora. With a focus on global value chains, this course aims to provide a practical discussion of the manner in which international, regional and national institutions, business actors and civil society attempt to attenuate negative spillovers, address emerging problems of common interest and better achieve regulatory objectives.

This course is for students who wish to develop a deeper understanding of legal strategies and solutions related to sustainability issues in global value chains, and consider the impact on stakeholders. The course considers the interaction between the physical, information and financial layers of global value chains from a law and policy perspective through a combination of lectures and group activities to analyze the sustainability challenges faced by various stakeholders. Students are required to evaluate contracts, policy documents, memorandum of understanding, treaties, and domestic laws of selected countries where certain value chains are located to determine SDG challenges and propose solutions.

**Form of teaching**

The course will be delivered through lectures, group work, discussions and presentations. The teaching material will include videos, book chapters, journal articles, national and international legal instruments and reports.

*Language of instruction:* English

**Assessment**

Student performance will be assessed by the following methods:

- individual oral presentation through group work at seminars; Modul 1010, 3,75 hp
- individual essay of 8-10 pages; Modul 1020, 3,75 hp

A student must pass each of the following components separately to obtain a pass grade for the course:

Assessed Seminars: 50 marks - In the assessed seminars the students must be able to make individual oral presentations through group work to show evidence of sound knowledge and understanding of the specifically allocated tasks.

Essay Examination: 50 marks - This component will consist of an essay, written on a topic chosen in consultation with the course coordinator and must be 8-10 pages in length. The essay will be assessed in conjunction with an oral defence in which the student will be academically challenged by one/two fellow student (referred to as opponent), other members of the class and the examiner(s). Furthermore, each student will be required to act as an opponent for another/two fellow student(s) which will be taken into account for assessment purposes.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

### **Course evaluation**

The Department of Law is obliged to evaluate the courses delivered. This is done by an appraisal in accordance with general instructions within the Department. Each and every course appraisal is scrutinized by the Board of Education within the Department. A student assisting in the collection of an appraisal will get remuneration according to standard tariff.

The results of and possible changes to the course will be shared with students who

participated in the evaluation and students who are starting the course.

**Additional information**

Further study directions will be provided at the course introduction.