



DEPARTMENT OF LAW

HRS500 International Law in the Maritime Context, 15 credits

Internationell Sjö- och havsrätt, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Law on 2013-03-15 and was last revised on 2022-06-01 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Law 100%

Department: Department of Law

Position in the educational system

The course International Law in the Maritime Context is an optional course for the completion of the Master's degree in Law.

Main field of studies

Legal Science

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Students following a Swedish law programme leading up to a law degree must have passed courses adding up to 150 higher education credits from the first five semesters of the law programme.

Visiting foreign students are admitted to the course, after approval of the Director of Studies.

Learning outcomes

Knowledge and understanding

Upon completion of the course the student will be able to

1. explain the historical origins of international law in the maritime context.
2. explain the structure and creation of customary international law and treaty law systems in the maritime field.
3. demonstrate knowledge and comprehension of the international law of the sea, including various aspects of UNCLOS such as baselines and maritime zones, international straits and archipelagos, regimes of islands, high seas and deep seabed.
4. demonstrate knowledge and comprehension of dispute resolution within the course areas.
5. demonstrate knowledge and comprehension of maritime boundary delimitation, including the establishment of unilateral and bilateral boundaries and relevant case law.
6. explain the functioning of international and regional institutions in the maritime domain.

Competence and skills

Upon completion of the course, the student will be able to

7. systematically, critically and independently identify, formulate and analyze questions of international law of the sea.
8. present and discuss his or her conclusions regarding legal questions within the course areas.

Judgement and approach

Upon completion of the course, the student will be able to

9. adopt an independent and critical approach towards the legal system within the course areas.
10. understand the potential and possibilities of international maritime law, as well as its role in society from both a national and international perspective.

Course content

The course will cover two main subject areas, namely, public international law, including treaty law and law of the sea, and international and regional institutions in the maritime field.

The principal object of this course will be to present the main legal framework of the law of the sea, through international convention instruments, including the United Nations

Convention on the Law of the Sea, 1982 (UNCLOS) and the Vienna Convention on the Law of Treaties, 1969. Discussions on law of the sea will cover baselines, maritime zones, marine scientific research, straits and archipelagos and maritime boundary delimitation and dispute settlements procedures for the law of the Sea.

The second area of focus will be a study of international and regional institutions pertaining to maritime matters.

Form of teaching

The teaching and learning activities (TLA:s) are a mix of lectures, seminars and assignments. The TLA:s are designed so that the student will acquire basic knowledge through introductory lectures and can further his or her knowledge and skills through discussion seminars and a research-based essay. The assignments also encourage students to improve their oral and presentation skills. TLA:s combine learning exercises with assessments so that the same assignment can be used for both purposes.

Language of instruction: English

Assessment

Portfolio/porfölj, 15 hp (0010)

The assessment is done through a portfolio examination that includes a series of assignments and a self-reflection. This means that a student who wants to become a graduate of the course needs to complete and submit a portfolio containing the student's assignments and a self-reflection. The portfolio content is used to assess whether the student has demonstrated that s/he has reached the learning outcomes. It is expected that the students performs on all assignments to give themselves the broadest and deepest content to use in the portfolio. With more content it is easier for the student to demonstrate that s/he has reached the learning outcomes.

The series of assignments consists of:

- Three assessed seminars. Students must be able to make individual oral presentations through group work to show evidence of sound knowledge and understanding of the specifically allocated task in the assessed seminars. To fulfill the assignment the student must submit a reflection of the student's performance in each seminar.
- An open book written examination. The examination is in principle around objective knowledge-based questions, essay-type questions and problem-solving exercises.
- An essay. This component will consist of an essay written on a topic chosen in

consultation with the course examiner, and should be of the quality and length described by the examiner.

· The essay is linked to an oral defence in which the student will be academically challenged by a fellow student (referred to as opponent), other members of the class and the examiner(s). Furthermore, to complete this assignment each student will be required to act as an opponent for another fellow student.

Each academic year, students are offered two opportunities to submit their portfolio. Students who do not submit the portfolio at the first opportunity may submit it on a second occasion. Students who fail the course at the first time of submission have the opportunity to complement their portfolio and submit the portfolio two more times during the same academic year.

If a student fails twice on the examination, he or she is allowed to apply for a new examiner with the Director of studies.

Grades

The grading scale comprises: Passed with Distinction (AB), Passed with Credit (BA), Pass (B) and Fail (U).

Course evaluation

The Department of Law is obliged to evaluate the courses given. This is done by an appraisal in accordance with general instructions within the department. Each and every course appraisal is scrutinized by the board of education within the department. A student assisting in the collection of an appraisal will get remuneration according to standard tariff.