



## DEPARTMENT OF LAW

### **HRS295 Property, Credit and Insolvency Law, 15 credits**

Egendoms-, kredit- och insolvensrätt, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Law on 2020-10-14 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Law 100%

*Department:* Department of Law

#### **Position in the educational system**

The course is an elective course within the Master of Law programme at the School of Business, Economics and Law, University of Gothenburg. It is given during the seventh or eight semester within the framework of the Master programme.

It is also open for visiting foreign students participating in international exchange programmes.

*Main field of studies*

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*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Students following a Swedish law programme leading up to a law degree must have passed courses adding up to 180 higher education credits and have completed the first, second and third years of the law programme.

The entrance requirements for students taking the course as a single subject course are that they have passed examination in the courses Introduction to Commercial Law and Law of Contracts, Company Law, Credit Law or similar courses. Visiting foreign students are admitted to the course, after approval of the Director of Studies.

**Learning outcomes**

Upon the completion of the Property, Credit and Insolvency Law course, the student should be able to:

*Knowledge and understanding*

1. Analyze the implications and risks on various options related to property, credit and insolvency law.
2. Analyze and understand the legal structures that form the basis of how regulation is, and can be, used to manage resources.
3. Demonstrate an ability to be critical of the in practice occurring phenomena and events, to such an extent that the student is able to assess issues of liability and also understand the importance of constructive thinking.

*Competence and skills*

4. Express the knowledge of learning outcomes 1, 2 and 3, in a way that shows how the knowledge can be used.
5. Apply the regulation with the aim of achieving different types of goals.

*Judgement and approach*

6. Show understanding of the individual and societal responsibility that comes with the learning outcomes of 1, 2, 3, 4 and 5.

**Course content**

The course is in private law. It is in other words a course in the area of law that deals with complex issues and phenomena. Students who studies the course are expected to be seriously interested in private law concerning two party and third-party relationships. All students are also expected to enjoy to put a lot of high-quality effort into their studies. This is not a course for students who are a bit unsure of what to study. It is a course for students who much enjoy private law, and also prioritize the development of their own knowledge and skills in law.

The focus of the course is on legal issues concerning the role of property, credit and insolvency in society. These phenomena form central parts of our society and regulate in a profound way the relationships between all physical and legal individuals. The

purpose of the course is to reveal some of the legal constructs that is drawn before our eyes, so that we do not see the real interests and the real relationships that we actually deal with as lawyers.

The pedagogy of the course can be explained by the portfolio model of the course. Each student will get the possibility to perform a minimum of three and a maximum of eight tasks. Some of these tasks will be individual and some will be cooperative tasks. The teaching on the course follows the tasks. At the end of the course the students must present what the totality of what they have done and reflect upon what they see. They also needs to explain how their portfolio proves how they have reached the learning outcomes of the course.

### **Form of teaching**

The teaching will have the form of discussions within the format of supervision of student who work with tasks. Depending on what the tasks concern there will also be regular teaching classes.

### *Language of instruction:* Swedish and English

The main language of the course is English. There might however be materials in other languages, like Swedish. Students who does not know Swedish will manage if they have an open mind about languages, and like to know the Scandinavian legal culture.

### **Assessment**

The portfolio will be assed. Students will be given a grade according to the grading scale applicable for the respective student.

A student who does not pass will have to take a written exam to complement the portfolio.

The written exam is a way to complement the portfolio. If a student does not participate in the course in a way that the student performs several of the tasks on the course, the student can not count on passing the course just by doing the written exam.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Passed with Distinction (AB), Passed with Credit (BA), Pass (B) and Fail (U).

**Course evaluation**

The course needs to be evaluated by the participants. This can be done in the way most suitable depending on the number of participants.

The results of the evaluation and any changes in the course structure will be communicated both to the students who completed the evaluation and to the students who are to begin the course.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

**Additional information**

The course is given for the first time jan-april 2021.