



## DEPARTMENT OF LAW

### **HRS087 Innovation Law, 15 credits**

Innovationsrätt, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Law on 2021-04-12 and was last revised on 2021-04-12 to be valid from 2021-08-29, autumn semester of 2021.

*Field of education:* Law 100%

*Department:* Department of Law

#### **Position in the educational system**

The course is an elective course within the Master of Law programme at the School of Business, Economics and Law, University of Gothenburg. It is given during the seventh or eighth semester within the framework of the Master programme.

It is also open for visiting foreign students participating in international exchange programmes.

Main field of studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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#### **Entry requirements**

The student must have passed 150 credits from semesters 1–5 of the law program, of which 120 credits must be from semesters 1–4. Exchange students, and students admitted to law programs leading to a law degree at another university, can be admitted to the course after approval from the institution.

## Learning outcomes

On successful completion of the course the student will be able to:

### *Knowledge and understanding*

- Define and analyze IPRs, secrecy and contracts as tools and building blocks for technology-based innovations.
- Analyze and understand how market regulations and legal structures can be used as resources for legal compliance models in technology-based innovations.

### *Competence and skills*

- Express knowledge on how designing IPRs, secrecy- and contractual-based control forms the basis for strategic recommendations in technology-based innovation processes.
- Apply the understanding of market regulations and legal structures to design relevant legal compliance models for technology-based innovations

### *Judgement and approach*

- Evaluate how management of intellectual assets and property, and market regulation in technology-based innovations contribute to sustainable development for business and society.

## Course content

This is a course in innovation law with a focus on relevant legal areas and legal constructions for technology-based innovations. The purpose of the course is to provide theoretical knowledge and practical experience on how law in interaction with technology creates conditions for legal control of technology-based innovation processes, which includes management of intellectual assets. The course focuses on students learning how patents and other intellectual property rights in combination with confidentiality and contract-based control are means for (i) designing and managing innovation projects or corporate resource base (ii) for managing claims and organizing innovation processes (iii) implement value creation models for technological innovations. The course also focuses on students learning how legal regulations regarding data protection, cyber security, medical technology products, research ethics, procurement, etc. are critical means for designing, managing and reviewing sustainable regulatory compliance models that include development, implementation and use of technology-based innovations. Mentioned: knowledge is crucial for lawyers, or other

people in senior positions with responsibility for legal governance, to be able to make strategic and sustainable decisions for technology-based innovations and their activities. These capabilities are crucial for business leaders, lawyers and other people in senior positions to facilitate strategic and sustainable decision-making in knowledge-based business and operations.

The course's pedagogy is based on an action-based role-playing model in which students participate by working in simulated practical cases. The teaching focuses on roles, abilities and norms in simulated innovation environments. The purpose is to give students an overall picture of the critical role of patents and other intellectual property rights, as well as other external information, in technology-based innovation processes.

During the course, students are given the opportunity to complete three to eight non-compulsory assignments. Some of these tasks are individual and others are group tasks. At the end of the course, students collect completed assignments in a so-called portfolio. The students themselves choose which tasks are to be included in the portfolio. Students must present their portfolios in a way that shows how they, with the help of their various achievements, have a basis for assessing whether they have achieved the course's learning objectives. In the portfolio, students must also reflect on their course performance. The reflections should include the student showing how the student's performance relates to the learning objectives.

### **Form of teaching**

Teaching is in the form of lectures, seminars and group work. Students mainly work consist of identifying various types of technology-based innovation logics in order to assess how to claim innovations and control the key assets for the further utilization. A large part of the course is conducted through group work where students form interdisciplinary study groups.

### *Language of instruction:* English

The main language of the course is English. There might however be materials in other languages, like Swedish. Students who does not know Swedish will manage if they have an open mind about languages.

### **Assessment**

Module:

Portfolio (0001), 15 credits

The portfolio is examined. The course participants receive grades according to the grading scale that applies to each course participant.

A course participant who has presented their portfolio and failed the assessment will have the additional opportunity to replenish their portfolio through the re-examination. The same applies to course participants who do not present their portfolio in the allotted time. After the re-examination, course participants must present their portfolio again (latest allotted time), taking into account the re-examination performance. If the course participant's portfolio already before re-examination includes all the portfolio information that occurred during the course, the course participant must, when submitting a portfolio after re-examination, state that the re-examination replaces one of these portfolio information, which must not be taken into account in the assessment.

A course participant who does not pass must take a written exam to complete the portfolio.

The written exam is a way to complete the portfolio. If a student does not participate in the course in a way that the student performs several of the tasks on the course, the student can not count on passing the course just by taking the written test.

If course participants who have failed twice on the same examining part wish to change examiner before the next examination, such a request should be submitted in writing to the department and must be approved if there are no special reasons to the contrary (HF Chapter 6, Section 22).

If course participants have received a recommendation from the University of Gothenburg for special pedagogical support, the examiner may, in case it is compatible with the course objectives and provided that unreasonable resources are not required, decide to give the course participant an adapted examination or alternative examination form.

In the event that a course has been discontinued or undergone major changes, course participants must be guaranteed at least three examination opportunities (including regular examination opportunities) for a period of at least one year, however no longer than two years after the course has been discontinued / changed. With regard to internships and work-based training, the same applies, but with a restriction to only one additional examination opportunity.

### **Grades**

The grading scale comprises: Passed with Distinction (AB), Passed with Credit (BA), Pass (B) and Fail (U).

### **Course evaluation**

The Department of Law is obliged to evaluate all courses given by the department. Course evaluation will be conducted and compiled in accordance with the current procedures in the Department of Law. All course evaluations of the courses on the Master of Laws program are scrutinised by the Board of Education of the Department of Law. A student who assists with the compilation of the course evaluations is entitled

to a certain remuneration and a certificate to this point. The results of, and possible changes to, the course will be shared with students who participated in the evaluation and students who are starting the course.

**Additional information**

The course is given for the first time in study period 1 2021.