



DEPARTMENT OF LAW

HRS086 Child Rights and Complex Intersectionality, 15 credits

Barnrätt och komplex intersektionalitet, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Law on 2024-02-14 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Law 100%

Department: Department of Law

Position in the educational system

The course is given as an advanced course in the Law programme at the School of Business, University of Gothenburg.

Main field of studies

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Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Students following a Swedish law program leading up to a law degree must have passed courses adding up to 150 higher education credits from the first six semesters of the law program. Special requirement for being accepted to the course is that the student must have passed 120 higher education credits from years 1-2 as well as International Law (HRO600). Visiting foreign students, and students enrolled in law programs leading to a law degree (Juristexamen) elsewhere, may be admitted to the course following approval of the department.

Learning outcomes

On successful completion of the course the student will be able to:

The aim of the course is that students will master child rights as a legal discipline, to understand child rights in a social, legal and political context. The expectation is that students after completed course will be able to work as legal advisor in a child rights organization and/or a general human rights organization.

Knowledge and understanding

To understand the UN Convention on the Rights of the Child as a legal instrument.

To be able to apply critical perspectives on law and child rights from an intersectional approach between, gender, race, class and geopolitical perspectives.

To gain interdisciplinary skills – how to develop an interdisciplinary understanding of child rights and human rights in general through for example fields of literature, political theory, and anthropology.

Competence and skills

To be able to write shadow reports and individual communications to UN Committees.

To be able to develop human rights and child rights strategies for local and national NGO:s.

To understand how social context influences the understanding and the experiences of rights.

Judgement and approach

The student is to demonstrate independent and critical approaches to the subject.

Course content

This is a child rights course with a focus on legal interdisciplinary approaches to child rights from an intersectional perspective.

Form of teaching

Assignment 1: seminars

Assignment 2: group session of self-directed work – resulting in a national periodic report - or equivalent

Assignment 3: Comprehensive systemic and narrative literature review in preparation of the academic paper (a requirement before the academic paper).

Assignment 4: 5 pages legal academic paper (1,5 spacing) – not including footnotes or bibliography

Assignment 5: seminar on library research skills on international sources

Language of instruction: English

All obligatory reading is in English, students may choose to read texts in other languages, but assignments, discussions and instruction is conducted in English.

Assessment

The portfolio (0001) will be assessed as a whole in its complete form.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment. In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

Grades

The grading scale comprises: Passed with Distinction (AB), Passed with Credit (BA), Pass (B) and Fail (U).

Assessment - tasks 2, 3 and 4 above must be fulfilled to receive a grade for the course: the periodic report or equivalent (pass/fail); the comprehensive systematic and narrative literature review (pass/fail); and the legal academic paper. The legal academic paper will be assessed based on demonstrated legal, theoretical and interdisciplinary skills. Students who do not submit the portfolio on the first occasion may submit it on a second occasion. Students who fail the course on the first submission can complete their portfolio two more times during the same academic year.

Grades are not given on separate assignments, only a properly submitted portfolio including all three assignments will be graded. The pass/fail elements must be passed for the portfolio to obtain a final grade for the totality of the portfolio.

Course evaluation

The Department of Law is obliged to evaluate all courses given by the department. Course evaluation will be conducted and compiled in accordance with the current procedures in the Department of Law. All course evaluations of the courses on the Master of Laws program are scrutinised by the Board of Education of the Department of Law. A student who assists with the compilation of the course evaluations is entitled to a certain remuneration and a certificate to this point. The results of, and possible changes to, the course will be shared with students who participated in the evaluation and students who are starting the course.

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Additional information

Other relevant instructions will be distributed at course start.