



DEPARTMENT OF LAW

HRS075 Equality, Diversity and Non-Discrimination: Legal and critical perspectives, 15 credits

Jämställdhet, mångfald och icke-diskriminering: Rättsliga och kritiska perspektiv, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Law on 2017-03-22 and was last revised on 2023-05-23 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Law 100%

Department: Department of Law

Position in the educational system

The course is an optional advanced course within the Master of Laws programme at the Department of Law.

The course can be part of the following programme: 1) Master of Laws (S2JUR)

Main field of studies

Legal Science

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Students following a Swedish Law programme leading up to a law degree must have completed 150 hec from semester 1-4 of the law programme as well as HRO600 International Law on semester 6.

Students from other programs or international students are expected to have a Bachelor's degree in law or in other subjects with some focus on law

Exemptions from these requirements may be given for students on Master of Laws programs of other universities.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. explain equality and non-discrimination as basic principles of law
2. explain theories and methods relevant to the study of equality, diversity and non-discrimination ranging from classic liberalism and socialism to feminist, critical race, postcolonial and queer theories;
3. explain how law can both sustain and promote equality as well as maintain and exacerbate inequality.

Competence and skills

4. partake in theoretically informed discussions concerning law and equality, diversity, and non-discrimination
5. construct theoretically informed analyses of contemporary legal problems related to in/equality, diversity, and non-discrimination.
6. make legally relevant arguments regarding problems that concern equality, diversity, and discrimination,
7. make oral and written presentations in English of reasoning related to the acquired knowledge.

Course content

The course takes its starting point in several contemporary societal challenges, such as inequality, discrimination and humanity's relation to nature, and theoretical approaches to equality and non-discrimination ranging from traditional liberal and socialist theories to diverse critical perspectives, including feminist, post-colonial and queer perspectives. It then seeks to broaden and deepen the analysis of equality and non-discrimination by enabling advanced discussions on how difference, diversity and equality is addressed in law.

The course is divided into two parts:

A. Theoretical approaches to equality, diversity and non-discrimination

This part will present theoretical approaches to equality, diversity and non-

discrimination. Themes that will be discussed include racism, reproduction, sexuality, distribution, nature and knowledge. We will also apply an array of different analytical approaches, such as political economy, norm criticism, human rights, feminism and discrimination. That is, the key focus will be on the theoretical approaches that seek to unpack and address law's own law's own inequalities.

B. Essay

This concluding part will be based on the student's own work. Students will conduct their independent studies and produce an essay. The essays will be presented and discussed with the other students at the end of the course. The essay assignment will also include an assignment as reader/opponent.

Form of teaching

The teaching activities the course offers are:

Lectures

Seminars

Supervision

Self-studies

The teaching activities are designed so that the student will acquire basic knowledge through introductory lectures, can further his or her knowledge and skills through discussion seminars. Teaching activities combine learning exercises with assessment, so that the same assignment can be used for both purposes.

Language of instruction: English

Teaching might be conducted digitally during the course.

Assessment

The assignments are:

- Actively participating in seminars during the first part of the course.
- Chair one or two seminars during the first part of the course
- Oral examination of the first part of the course

Provkod 0010: Theoretical Approached to Equality, Diversity and Non-Discrimination, 7,5 hec

- Writing an essay during the second part of the course
- Participating in a defense seminar during the second part of the course

Provkod 0012: Essay, 7,5 hec

The first module is grade pass or fail. The second module is graded AB/Ba/B/Fail. The

purpose of the first module is to prepare students for the second module. The grade assigned to the second module is also the grade of the entire course.

Students who do not submit their essay at the first opportunity may submit on a second occasion. Students who cannot attend the first oral examination will be offered a second occasion to complete this assignment. Students who cannot attend a seminar that they are expected to chair or participate in will be given the opportunity to make a written completion.

Students who fail the course at the first time of submission, have the opportunity to complement their essay and submit the essay two more times during the same academic year. Students who fail twice on the course during the same academic year may be registered for the course at a later date (subject to availability) to submit their essay for two more times.

If a student has failed the same examined component twice, he or she has a right to be examined by a different examiner unless there are special reasons to the contrary.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Deviations from the syllabus may be made for students receiving study support.

Grades

The grading scale comprises: Passed with Distinction (AB), Passed with Credit (BA), Pass (B) and Fail (U).

Course evaluation

The Department of Law is under obligation to evaluate all of its courses. Course evaluation will be conducted and compiled in accordance with the current procedures at the Department of Law. All course evaluations are scrutinized by the Board of Education of the Department of Law. A student who assists with the compilation of the course evaluations is entitled to a certain remuneration and a certificate to this point.

The results of the evaluation and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

