



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

HPA104 Teaching and learning in the globalised university, 7.5 credits

Lärande och undervisning i det globaliserade universitetet, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Education, Communication and Learning on 2024-02-06 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Education, Communication and Learning

Position in the educational system

Main field of studies

Teaching and Learning in Higher Education

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Admission to the course requires awarded bachelor's degree of at least 180 credits or equivalent degree. Furthermore, the student must demonstrate proficiency in English equivalent English 6 (Swedish upper secondary school level) or English B with at least passed result or through an international test in English with requirements on lowest result: TOEFL paper: 575 or with computer: 213, or or a Bachelor's degree that has been given in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for and discuss implications of globalisation in higher education

- account for and problematise how key theoretical concepts about globalisation and

internationalisation in higher education are conceptualised and contextualised in research

Competence and skills

- formulate and problematise conditions for decolonising teaching and its implications for higher education from a global perspective
- analyse and problematise issues of diversity, multilingualism and widened participation as dimensions of globalisation in higher education

Judgement and approach

- critically discuss and evaluate how globalisation and internationalisation in higher education appear from a geopolitical perspective
- evaluate and reflect on possibilities and challenges in teaching and learning in the globalised university

Course content

Throughout the course, current issues of globalisation in higher education are discussed and problematised. Based on research around globalisation in higher education, possibilities and challenges are treated. Furthermore the ways in which globalisation and internationalisation are conceptualised and contextualised in research will be problematised. The course includes critical perspectives about higher education as a geopolitical context, which is often characterised by a limited Western perspective in research. In this context, decolonisation of education and its implications for teaching and learning are discussed. Globalisation is also connected with issues regarding diversity, the multilingual university, and widened participation as dimensions of higher education. The course offers the opportunity to focus on a specific issue of relevance for globalisation in higher education from a micro, meso or macro perspective.

Form of teaching

Seminars, lectures, workshops

Language of instruction: English

Assessment

The course includes the following examining assignments

Oral group assignments, 3 credits

Written individual assignment, 4.5 credits

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to give the student an adjusted exam or alternative form of assessment.

If the course has been discontinued or substantially revised, a student should be guaranteed to take the exam on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To receive the grade Pass, all above stated examining assignments must be completed with the grade Pass. To receive the grade Pass with distinction (Pass with distinction) in the course are required the grade Pass with distinction on the written individual assignment (4 credits), and grade Pass on oral group assignments 3 credits.

Oral group assignments, 3 credits. Grades: Pass (G) and Fail (U).

Written individual assignment, 4.5 credits. Grades: Grades Pass with Distinction (VG), Pass (G) or Fail (U).

Course evaluation

Course evaluation is performed in relation to the course's intended learning outcomes and content and is implemented at the end of the course through an individual written questionnaire on University of Gothenburg's virtual learning environment. The result and potential changes in the course content are communicated to the students who carried out the course evaluation and to the students who will start the following course.