



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

HPA101 Teaching and learning in higher education as a scientific field, 7.5 credits

Högskolepedagogik som vetenskapligt kunskapsfält, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Education, Communication and Learning on 2023-08-11 and was last revised on 2023-12-12 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Education, Communication and Learning

Position in the educational system

The course can be read as a free-standing course.

The course may be included in a master's degree in teaching and learning in higher education.

Main field of studies

Teaching and Learning in Higher Education

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Admission to the course requires awarded bachelor's degree of at least 180 credits or equivalent degree. Furthermore, the student must demonstrate proficiency in English equivalent English 6 (Swedish upper secondary school level) or English B with at least passed result or through an international test in English with requirements on lowest result: TOEFL paper: 575 or with computer: 213, or a Bachelor's degree that has been given in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of and discuss central issues in teaching and learning in higher education as a growing scientific field
- discuss and problematise the institutional conditions, form and function with special relevance for adults' learning in higher education

Competence and skills

- identify and formulate issues based on underlying theoretical perspectives on learning as well as implications of these in higher education

Judgement and approach

- contextualise and critically reflect on current issues in teaching and learning in higher education as a research field
- reflect on and critically evaluate different theoretical and methodological points of departure in research on higher education

Course content

The course offers specialisation of teaching and learning in higher education as a growing scientific research and development field with a focus on the possibilities and challenges in higher education. Based on earlier research, the institutional conditions, form and function with special relevance for adults' learning in higher education, are addressed. Furthermore, the course covers theoretical and methodological points of departure in research about higher education. During the course current issues in the research field higher education will be discussed and problematised, which includes analysis of underlying theoretical perspectives on learning in higher education together with implications of these theoretical perspectives.

Form of teaching

Seminars, lectures and workshops.

Language of instruction: English

Assessment

The course includes the following examining assignments

- Participation and contribution to seminars, 2 credits.
- Participation and contribution in workshops, 1.5 credits

- Individual written assignment, 4 credits

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

If the course has been discontinued or undergone substantial changes, the student is guaranteed at least three exams/evaluations (including the regular exam) within at least one year and maximum two years. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Participation and contribution to seminars, 2 credits. Grades Pass (Passed) or Fail (Failed).

Participation and contribution in workshops, 1.5 credits. Grades Pass (Passed) or Fail (Failed).

Individual written assignment, 4 credits. Grades Pass with Distinction (VG), Pass (G) or Fail (U).

To receive grade Pass with distinction in the course, grade Pass with distinction on the individual written assignment as well as grade Pass on participation and contribution are required to seminars, 2 credits and participation and contribution in workshops, 1.5 credits.

Course evaluation

Course evaluation is performed in relation to the course's intended learning outcomes and content and is implemented at the end of the course through an individual written questionnaire on University of Gothenburg's virtual learning environment. The result and potential changes in the course content are communicated to the students who carried out the course evaluation and to the students who will start the following course.

Additional information

Access to Internet connection is required to carry out the course.