



DEPARTMENT OF HISTORICAL STUDIES

HI2180 Therapy for conflictual histories - working through a problematic past, 15 higher education credits

Terapi för historiska tolkningskonflikter - att bearbeta ett problematiskt förflutet, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Historical Studies on 2015-06-10 and was last revised on 2016-06-09 to be valid from 2016-06-30, autumn semester of 2016.

Field of education: Arts 100%

Department: Department of Historical Studies

Position in the educational system

The course can be part of the following programme: 1) Master's Programme in European Studies (S2EUS)

Main field of studies

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Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Bachelor degree (or corresponding competence)

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- understand central concepts concerning applied history such as use of history, historical consciousness, and historical narratives

- understand central approaches for working through the past such as mourning, identity treatment, and conflict management

Skills and abilities

- within a perspective of applied history and in a comprehensive way, analyze how the past is related to the present and future as well as how historical phenomena are evaluated in uses of history
- within a perspective of applied history and in a qualified way, question historical argumentation at the level of synthesis and to critically examine the plausibility of historical judgments and concepts of interpretation
- within a perspective of applied history and in a differentiated way, respond to the narratives of other parts with alternative interpretations, to underpin alternative judgments and to outline new synthetic narratives
- apply perspectives for working through the past in particular cases

Judgement and approach

- adopt a critical and reflective attitude to one's own and other parts' uses of history
- adopt a responsible and constructive attitude to historically conditioned conflicts and challenges

Course content

In recent years the use of history is a topic that has had a growing impact on history education, research and public debate. The aim of this course is to develop uses of history that go beyond traditional research and communication skills and are rather focused the application of history. A general purpose is to explore the possibilities for the historian to act as a "social therapist". Different theoretical perspectives on working through the past are introduced, e.g. construction of identities, mourning and conflict management. The problems are illustrated by particular cases. An important dimension of the course is to let the students themselves critically reflect and apply history in different cases of a problematic past, mainly European conflicts of interpretation with ethnic, political or social aspects.

Sub-courses

- 1. Working through the past – theoretical perspectives** (*Att bearbeta det förflutna – teoretiska perspektiv*), 7.5 higher education credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
- 2. Applied history – cases and practice** (*Tillämpad historia – exempel och praktik*), 7.5 higher education credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Form of teaching

The forms of teaching consist of lectures, seminars, and group discussions. The course also involves individual assignments in order to develop the competence to apply history.

Language of instruction: English

Assessment

The course will be examined individually through active participation in seminars, presentations and written assignments.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For *Pass* on the course, 50% of the total of the points that are possible to achieve will be needed, as well as pass on all assignments. For *Pass with Distinction*, 75% of the total of the points that are possible to achieve will be needed, as well as pass on all assignments.

Course evaluation

The course coordinator is responsible for obtaining and analyzing the students' written course evaluations as a basis for further course development.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.