



DEPARTMENT OF HISTORICAL STUDIES

HI1470 Sweden and the Nordic countries in the early modern era (ca 1500-1800), 15 credits

Sverige och Norden under tidigmodern tid (ca 1500-1800), 15 högskolepoäng
First Cycle

Confirmation

This course syllabus was confirmed by Department of Historical Studies on 2018-10-08 to be valid from 2018-10-15, spring semester of 2019.

Field of education: Arts 100%

Department: Department of Historical Studies

Position in the educational system

Independent course

Main field of studies

History

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

After completion of the course the student is expected to be able to:

Knowledge and understanding

- explain political economic social and cultural relations in Sweden and Scandinavia during the early modern period
- present different research traditions and models for the Swedish and nordic development during the period
- place the early modern Sweden and Scandinavia in a general European and global context

Competence and skills

- analyse narrations of Sweden and Scandinavia during the early modern period
- problematise power relations in the early modern Sweden and the Nordic countries
- **bring and compare arguments about the Swedish and Nordic developments**

Judgement and approach

- critically evaluate different scientific perspectives in the research domain of early modern history
- relate to how the early modern history is used in contemporary discussions

Course content

The course gives an overview of the early modern Nordic region with a particular focus on Sweden. Social, cultural, economic and political development lines during the period (approx. 1500-1800) will be analyzed. The course is based on current research in the field and will address key themes such as the strong state's **growth** and development, the power relations in the early modern society, and how the role of Sweden and the Nordic countries in Europe and the world changed during the period.

During the course, several questions will constitute the starting point for the teaching: how did the state and the government legitimize their position and their policy? **What opportunities did ordinary people, especially the peasant population, have to participate in political contexts? How did the relationships between men and women outline** What forms and institutions for knowledge formation and meaning creation existed for different groups and how did these affect the early modern society? What did the relations between Sweden and the Nordic countries look like? How did the role of Sweden and the Nordic countries change in Europe and the world during the period?

The course is divided into two modules of 7.5 h each

Sub-courses

- 1. Politics and power** (*Politik och makt*), 7.5 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
- 2. Knowledge and culture** (*Kunskap och kultur*), 7.5 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Form of teaching

The course is conducted through lectures and seminars.

Language of instruction: English

Assessment

Examination takes place through individual written examinations as well as through active participation in seminars.

The student has, if practically possible, the right to change the examiner after having failed twice on the same examination. Requests for a change of examiner must be in writing and submitted to the department. For students who have not passed on a trial basis, new test is organised in connection with the first. **The person who has passed the examination must not undergo a new test for a higher grade.** The number of examinations provided on the course is limited to five (5).

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

Teachers at the course are responsible for ensuring that students' views are systematically obtained through written course evaluations at the end of the course and that the results of these are communicated to the students and form the basis for the course's further development work.

Additional information