



## DEPARTMENT OF HISTORICAL STUDIES

### HI1410 Undergraduate Thesis Tutorial, 15 credits

Historievetenskapligt arbete på grundnivå, 15 högskolepoäng

*First Cycle*

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#### Confirmation

This course syllabus was confirmed by Department of Historical Studies on 2023-06-20 and was last revised on 2023-06-22 to be valid from 2024-01-15, spring semester of 2024.

*Field of education:* Arts 100%

*Department:* Department of Historical Studies

#### Position in the educational system

*Main field of studies*

History

*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### Entry requirements

Admission to the course requires the equivalent of 60 higher education credits, 30 of which should be in the field of history or economic history.

#### Learning outcomes

On successful completion of the course the student will be able to:

*Knowledge and understanding*

account for central problems and trends in relation to a historical research topic, in writing as well as orally.

demonstrate basic understanding of historical duration, succession, and change in terms of human agency and larger systems or structures.

*Competence and skills*

identify and formulate questions of scientific relevance within the field of history.

contextualize, compare, and contrast primary and secondary sources representing different points of view.

use evidence-based reasoning to interpret the past coherently while developing and presenting an original argument, orally and in writing.

reference, cite, and summarize primary and secondary sources in accordance academic form requirements.

### *Judgement and approach*

present and consider criticism in a constructive manner.

compare and assess arguments and perspectives in historical research.

identify bias and assumptions within primary and secondary sources.

## **Course content**

This class is established for exchange students. Designing and writing a thesis entails "doing" history and allows you to explore, in depth, a topic of your choice. The class helps you discover how the historian conducts research and transforms discrete information into a coherent analysis. In the process of conducting research, you will develop analytical skills and gain a basic understanding of historical method. Successful history theses, like the best works of academic scholarship in general, come in many different forms. Some are strongly narrative in design, while others are more overtly framed in relation to specific perspectives or concepts. Whatever form the thesis ultimately takes, the author poses a significant historical problem or question and sets out to address it by examining and analyzing primary sources. The class requires and rewards a much greater level of student initiative. It consists of two sub-courses. The first focuses on historiography and the second on writing a thesis within the parameters of academic form requirements.

### *Sub-courses*

#### **1. Historiography (*Forskningsläge*), 7.5 credits**

Grading scale: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F)

Under the supervision of an advisor, the students produces a historiographical essay

in relation to a topic of their choice.

## **2. Independent research** (*Självständig forskning*), 7.5 credits

Grading scale: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F)

Under the supervision of an advisor, the students design a research project and presents this in the form of a written independent paper. Every student defends their own paper at a final seminar and acts as an opponent of a paper written by a fellow student.

### **Form of teaching**

Forms of teaching include seminars, advising sessions, and/or workshops.

*Language of instruction:* English

### **Assessment**

The student receives a grade for each completed sub-course as well as an aggregate for the entire course. Results from the sub-courses have equal weight in the calculation of the aggregate grade.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance). If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment. In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

### **Course evaluation**

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.