



## DEPARTMENT OF CULTURAL SCIENCES

### **GS3002 Internship in gendering practices, 15 credits**

Praktik i Gendering Practices, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Cultural Sciences on 2014-01-28 and was last revised on 2020-06-26 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Cultural Sciences

#### **Position in the educational system**

A course in the Gendering Practices, Master's Programme (120 credits)

The course is compulsory for a Master's Degree in Gendering Practices (120 credits).

The course can be part of the following programme: 1) Gendering Practices, Master's Programme (H2GPR)

*Main field of studies*

Gender Studies

*Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires that the student is registered to the Gendering Practices, Master's Programme and to have completed the courses GS2201 and GS2401.

#### **Learning outcomes**

After completion of the course the student is expected to be able to:

*Knowledge and understanding*

- describe, in an advanced way, how theoretical and methodological insights are converted in practical work

#### *Competence and skills*

- analyse, review critically and describe, in an independent way, the experiences from the internship with theoretical and methodological perspectives

#### *Judgement and approach*

- express a sensibility for the way you have a reciprocal effect on the surrounding community through your activities
- reflect on ethical approaches to working with Gender Issues
- show preparedness to learn from the environments, people and contexts that the student is a part of, and demonstrate an understanding of their own need of additional knowledge.

### **Course content**

The main part of the course consists of a cohesive placement period. The placement period should run for at least 8 weeks. The placement can be at a public agency, a company, a voluntary organisation or other organisation. Apart from taking part in the daily work in the organisation, the student should also carry out a smaller analytical assignment. The assignment should focus on the concept of practice: how are theoretical and methodological insights convert into practical activity?

The student is responsible for finding an internship (i.e. to identify an appropriate organisation and contact it) that needs to be approved by the course coordinator or programme coordinator. The specialisation of the individual student's internship is decided in consultation between placement, student and course coordinator or programme coordinator and is formulated in an internship plan. At the internship, the student will have a supervisor. The analytical assignment will be assessed in writing at the end of the course.

### **Form of teaching**

The practical training course is completed with a seminar where the students present and discusses their experiences from the internship concerning the intended learning outcomes of the course and the written assessing practical training report

*Language of instruction:* English

### **Assessment**

To pass the course, a completed internship together with the submission of a written assignment and an oral presentation, with participation in a seminar is required.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If a student has obtained recommendation from the University of Gothenburg about special educational support, the examiner can, in case it is compatible with the aim of the course and provided that not unreasonable resources are required determine to give the student an adapted examination or alternative examination format.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass (G) and Fail (U).

The Pass (G) grade is given if the student has achieved the intended learning outcomes.

### **Course evaluation**

The Programme Coordinator is responsible for making sure that the students' views are collected during the course regularly and systematically way and that the results of the evaluations in its different forms form the basis for the design of the course. The students will be informed of the result of course evaluation either written or oral.

### **Additional information**

Language of instruction: English

Equality aspects are to be taken into consideration in content, literature, teaching and evaluation. In addition, the course should, to the extent that it is relevant, raise awareness and problematise, ecological, economical, social and cultural sustainable development.